Instructional Technology Ed.S.

Degree Requirements: 30 Credit Hours

Admission Requirements

Regular
1. Complete requirements for a Master’s degree in Instructional Technology or closely related field such as Library & Information Science, or possess a Master’s degree in another field that includes a minimum of 18 graduate credits of instructional technology coursework. The Master’s degree must be from a regionally accredited institution.
2. Present a 3.25 or higher GPA on all graduate work attempted.
3. Students seeking certification in Instructional Technology through the Ed.S. program must possess a valid level four or higher teaching, leadership, service field, or Life certificate. Initial certification in school library/media is not available through the Ed.S. program.
4. Submit a personal statement of purpose, not to exceed 200 words, that identifies the applicant’s reasons for pursuing graduate study and how admission into the program relates to the applicant’s professional aspirations.
5. Submit a completed “Disclosure and Affirmation Form” that addresses misconduct disclosure, criminal background check, the Code of Ethics for Educators, and tort liability insurance.

Provisional

Applicants may be approved for provisional admission based on the quality of the admission material presented. Provisional students must earn grades of “B” or higher in their first nine (9) credits of coursework after admission and meet any other stipulations outlined by the department to be converted to regular status.

This program is approved by the Georgia Professional Standards Commission as a program leading to certification in Instructional Technology. Completing the program will prepare candidates for certification, but candidates should consult with program faculty, the College of Education Graduate Academic Services Center, or the Georgia Professional Standards commission regarding current certification rules upon entering the program.

Concentration: School Library Media Specialist

Research Sequence Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUR 8131</td>
<td>Educational Statistics I</td>
<td>3</td>
</tr>
<tr>
<td>EDUR 8434</td>
<td>Field-Based Educational Research</td>
<td>3</td>
</tr>
<tr>
<td>ITEC 8838</td>
<td>Field-Based Research in School Library Media</td>
<td>3</td>
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</tbody>
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Major Requirements

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<tr>
<td>ITEC 8133</td>
<td>Current Trends and Issues in Instructional Technology</td>
<td>3</td>
</tr>
<tr>
<td>ITEC 8134</td>
<td>Theories and Models of Instructional Design</td>
<td>3</td>
</tr>
<tr>
<td>ITEC 8135</td>
<td>Pedagogy of Online Learning</td>
<td>3</td>
</tr>
<tr>
<td>ITEC 8636</td>
<td>Technology, Leadership, and Change</td>
<td>3</td>
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</tbody>
</table>

Electives

Select 9 credit hours of Electives (must include 6 hours of ITEC electives)

Total Credit Hours: 30

1. Prerequisite(s): Educational Statistics I (EDUR 8131), Current Trends and Issues in Instructional Technology (ITEC 8133), Theories and Models of Instructional Design (ITEC 8134), Pedagogy of Online Learning (ITEC 8135), Technology, Leadership, and Change (ITEC 8636)
2. Prerequisite(s): Educational Statistics I (EDUR 8131), Field-Based Educational Research (EDUR 8434), Current Trends and Issues in Instructional Technology (ITEC 8133), Theories and Models of Instructional Design (ITEC 8134), Pedagogy of Online Learning (ITEC 8135), Technology, Leadership, and Change (ITEC 8636)
3. Prerequisite(s): Instructional Design (ITEC 7430) or a course in Instructional Design
4. Prerequisite(s): Theories and Models of Instructional Design (ITEC 8134)
5. Candidates must select electives in consultation with their advisor or the program coordinator.

Other Program Requirements

- Successful completion of the Ed.S. Comprehensive Exit Assessment involves constituting a three faculty member advisory committee to guide field study, and completing and presenting a major field-based action research project.
- All program requirements, including the Comprehensive Exit Assessment, will be completed online using appropriate technologies.
- ITEC 7530 may not be used as credit toward the Instructional Technology Ed.S. Program elective.
- Must successfully complete assessments identified at each program transition point.
- Maintain an active account with the COE electronic data management system.
- Claim Georgia Southern University as your program provider in your MyPSC Account during your first term of enrollment (See information under MyPSC Account in Graduate Catalog, College of Education).

Concentration: Instructional Technology

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Prerequisite(s): Instructional Design (ITEC 7430) or a course in Instructional Design

Prerequisite(s): Theories and Models of Instructional Design (ITEC 8134)

Candidates must select electives in consultation with their advisor or the program coordinator.

Other Program Requirements

- Successful completion of the Ed.S. Comprehensive Exit Assessment involves constituting a three faculty member advisory committee to guide field study, and completing and presenting a major field-based action research project.
- Candidates seeking certification in Instructional Technology must focus required course activities in Current Trends and Issues in Instructional Technology (ITEC 8133), Theories and Models of Instructional Design (ITEC 8134) and Field-Based Research in Instructional Technology (ITEC 8839) on their field of initial certification.
- Candidates must maintain an account on the electronic data-based management system used by the College.
- All program requirements, including the Comprehensive Exit Assessment, will be completed online using appropriate technologies.
- ITEC 7530 may not be used as credit toward the Instruction Technology Ed.S. Program elective.
- Must successfully complete assessments identified at each program transition point.
- Maintain an active account with the COE electronic data management system.
- Claim Georgia Southern University as your program provider in you MyPSC Account during your first term of enrollment (see information under MyPSC Account in Graduate Catalog, College of Education).

Advisement

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