Teaching Culturally and Linguistically Diverse Students Certificate (Online)

Degree Requirements: 18 Credit Hours

Admission Requirements

1. Completed requirements for the Bachelor's degree in a college accredited by proper regional accrediting association or the equivalent at a recognized international university.
2. A 2.75 (4.0 scale) cumulative grade point average in undergraduate work.
3. At a minimum, possess or be eligible for a Georgia Induction or Professional Certificate or the equivalent or possess or be eligible for a Georgia Certificate of Eligibility for an Induction Certificate.
4. Submit a completed Disclosure and Affirmation Form that address misconduct disclosure, criminal background check, the Code of Ethics for Educators, and tort liability insurance.
5. Three (3) letters of recommendation from persons familiar with the applicant's academic or employment experience.
6. Statement of career goals and objectives.

Description of Certificate Program

This Certificate Program is for teachers and administrators that hope to improve K-12 education for culturally and linguistically diverse students. The program of study includes the three course sequence needed to earn an ESOL endorsement and three additional courses that emphasize the social, cultural and academic contexts inherent in working with culturally and linguistically diverse students. The purpose of the certificate is to develop the capacity of teachers and administrators to provide high quality instructional experiences for diverse learners. This certificate course work will be centered in a menu of reading and assignments that allow teachers and administrators to select those that are most germane to their local teaching context. Teachers and administrators can initially complete the coursework to earn their ESOL endorsement. Successful completion of the next series of three courses will earn them the Teaching Culturally and Linguistically Diverse Students Certificate. One unique aspect is the potential for several teachers from a site or district to engage in the coursework simultaneously and collaborate on capstone experiences. This coursework aligns with TAPS standards that comprise the TKES assessment system for teachers in Georgia.

Program of Study

The Graduate Certificate program requires a total of 18 credit hours and is offered fully online.

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUF 7230 Understanding Diverse Students through Case Study</td>
<td>3</td>
</tr>
<tr>
<td>EDUF 7235 Multicultural Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUF 8233 Regional Issues in Multicultural Education</td>
<td>3</td>
</tr>
<tr>
<td>TCLD 6231 Cultural Diversity and ESOL/TCLD</td>
<td>3</td>
</tr>
<tr>
<td>TCLD 6233 Applied Linguistics for ESOL/TCLD</td>
<td>3</td>
</tr>
<tr>
<td>Total Credit Hours</td>
<td>18</td>
</tr>
</tbody>
</table>

Advisement

College of Education
Department of Middle Grades and Secondary Education
Dr. Alisa Leckie
P.O.Box 8134
Statesboro, GA 30460
Phone: (912) 478-5236
Fax: (912) 478-0026
aleckie@georgiasouthern.edu