Teaching M.A.T. (Concentration in Health and Physical Education P-12) (Online)

Degree Requirements: 36 Hours

Program Intent and Admission Requirements:

The Master of Arts in Teaching (MAT) leads to initial teaching certification and a master's degree for those persons who hold a bachelor's degree from a regionally accredited institution.

- Health and Physical Education certification (P-12) for candidates who hold a bachelor's degree from a regionally accredited institution. The program of study is designed to meet all content and methods requirements for initial certification in 36 credit hours.

Admission Requirements

Regular

1. Hold a bachelor's degree from a regionally accredited institution.
2. Present a cumulative 2.50 (4.0 scale) grade point average or higher on all undergraduate and graduate work combined.
3. Submit passing scores on the GACE Program Admission Assessment or be exempt by acceptable SAT, ACT, or GRE scores.
4. Complete the state-required Georgia Educator Ethics-Program Entry (350) assessment. A minimum score is not required.
5. Qualify for a Georgia Pre-Service certificate or Induction Pathway 4 certificate (see Certification section in the Graduate Catalog).
6. Submit a personal statement of purpose, not to exceed 200 words, that identifies the applicant's reasons for pursuing graduate study and how admission into the program relates to the applicant's professional aspirations.
7. Acknowledge "Disclosure and Affirmation" statements that address the Code of Ethics for Educators and the need for tort liability insurance.
8. International applicants and U.S. citizens whose native language is not English must demonstrate competence in English. Applicants must take and pass the Test of English as a Foreign Language (TOEFL) and post a score of at least 80 (internet-based test, IBT), 213 (computer-based test) or 550 (paper-based test) on the TOEFL. The official TOEFL score may not be more than two years old. Those who do not meet the minimum proficiency standard may be recommended for enrollment in University English courses or for English courses offered by the English Language Program (ELP) on campus prior to admission to the program. For Study Concentration Four (Spanish), candidates are not required to take the TOEFL; rather those individuals who did not complete their undergraduate degree in the English language must pass an Oral Proficiency Interview and a Writing Proficiency Test in English at the ACTFL-defined IH or above (test administered by the Department of Foreign Languages).
9. If an applicant was previously enrolled in an initial teacher preparation program, an interview must be completed with the Program Coordinator prior to admission to the program.

Provisional

Applicants may be approved for Provisional admission based on the quality of the admission material presented. Provisional students must earn grades of B or higher in their first nine (9) credits of course work after admission and meet any other stipulations outlined by the department to be converted to regular status.

Degree Requirements

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>3</td>
<td>EDUR 7130</td>
<td>Educational Research</td>
</tr>
<tr>
<td>6</td>
<td>ESED 6796</td>
<td>Student Teaching in P-12 Education OR</td>
</tr>
<tr>
<td>3</td>
<td>ESED 6799</td>
<td>Supervised Internship (for candidates who are currently teaching full time on an Induction Pathway 4 certificate)</td>
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<tr>
<td>3</td>
<td>HLTH 6133</td>
<td>School Health Education Methods</td>
</tr>
<tr>
<td>3</td>
<td>KINS 6134</td>
<td>Elementary Physical Education Methods</td>
</tr>
<tr>
<td>3</td>
<td>KINS 6135</td>
<td>Physical Education Scientific Topics (KINS 6135: Physical Education Topics is a new course for MAT in HPE program)</td>
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<tr>
<td>3</td>
<td>KINS 6234</td>
<td>Adapted Physical Education Methods</td>
</tr>
<tr>
<td>3</td>
<td>KINS 6334</td>
<td>Secondary Physical Education Methods</td>
</tr>
<tr>
<td>3</td>
<td>KINS 7535</td>
<td>Fitness and Wellness Education</td>
</tr>
<tr>
<td>3</td>
<td>KINS 7536</td>
<td>Assessment and Technology in Physical Education</td>
</tr>
<tr>
<td>3</td>
<td>KINS 7637</td>
<td>Health and Physical Education Seminar</td>
</tr>
<tr>
<td>3</td>
<td>KINS 7735</td>
<td>Physical Education Field Experience (KINS 7735: Physical Education Field Experience is a new course in MAT in HPE program)</td>
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Total Credit Hours 36

- MAT in Health and Physical Education is a fully online program and will have an enrollment maximum of 15 candidates due to program resources.
- Candidates who are teaching full-time on a level 4 Induction Pathway 1 certificate may apply for the level five Induction Pathway 1 certificate upon successful completion of all program requirements. Candidates who are not teaching during the program may apply for a level 5 Induction Pathway 1 certificate after successful completion of all program requirements and obtaining a teaching position.
- All new MAT candidates must attend an on-campus orientation meeting in order to meet registration requirements.

OTHER PROGRAM REQUIREMENTS

- Candidates must successfully complete assessments identified at each program transition point.
- Candidates are required to complete supervised field experiences in Georgia schools to meet certification requirements.
- Candidates must successfully complete all field experiences.
- Candidates must pass GACE content test and Georgia Educator Ethics-Program Exit (360) to enroll in ESED 6796 or ESED 6799.
- Candidates must submit edTPA assessment and receive a formal score during ESED 6796 or ESED 6799 to complete the program. To become a certified teacher, candidates must pass edTPA assessment with a passing score determined by GaPSC.
- Candidates must earn a grade of B or higher in KINS 6234: Adapted Physical Education Methods.
• Candidates enrolled in a Master of Arts in Teaching program can only accept employment in a Georgia school that meets the GaPSC requirements.
• Candidates enrolled in a Master of Arts in Teaching program and are hired by a school system as a teacher of record, must be teaching in the content area of the certification they are seeking.
• Candidates enrolled in a Master of Arts in Teaching program and hired by a school system as a teacher of record must be teaching full-time in the content area of the certification they are seeking during their semester of clinical practice/internship.

Advisement
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