Spanish M.A.

Degree Requirements: 30 Credit Hours

Admission Requirements

Regular
1. Completed requirements for the Bachelor's degree in a college accredited by the appropriate regional accrediting associations or a Ministry of Education approved institution if an international student.
2. A 3.0 (4.0 scale) cumulative grade point average or higher on all upper-division undergraduate work in which the language of instruction was Spanish.
3. An undergraduate major or the equivalent in the proposed field of study or permission of the graduate director and the chair of the department.
4. Two letters of recommendation by persons familiar with the applicant's academic experience.
5. Minimum oral and writing proficiency ratings of Intermediate High (ACTFL Standards) as determined by a trained ACTFL Proficiency evaluator (the department has trained evaluators).

Provisional
Students who do not meet the requirements for regular admission may appeal to the departmental graduate director for provisional admission.

Program of Study

Candidates for the M.A. in Spanish must complete a total of 30 credits. The hours are divided as follows:

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>24</td>
<td>24 credit hours of graduate-level course work in Spanish</td>
</tr>
<tr>
<td>6</td>
<td>six (6) credit hours in Spanish or in a related field (approved by the graduate director)</td>
</tr>
</tbody>
</table>

Total Credit Hours: 30

Note: a maximum of twelve (12) credit hours at the 5000G level may count toward the degree.

Other Program Requirements

Comprehensive Exams
All degree candidates will take comprehensive written and oral examinations.

Students who fail the Comprehensive Exams may appeal to retake the exams one additional time. Students must retake the Comprehensive Exams within one year of their original attempt. Under no circumstances may the Comprehensive Exams be taken a third time. Students do not need to be enrolled in courses in order to retake the Comprehensive Exams.

Dual Enrollment in the M.A. in Spanish and the M.A.T. in Spanish (45 Credit Hours)

Students may elect to dual enroll in the M.A. in Spanish and the M.A.T. in Spanish programs (P-12 Education with Teaching Field in Spanish). Students can complete the requirements of the M.A. and certify at the same time. Students must meet the admission requirements for both programs in order to be dual enrolled.

M.A.T Admission Requirements in Addition to the M.A.

- Hold a bachelor's degree from a regionally accredited institution.
- Present a transcript evaluation by the College of Education's Director of the Graduate Academic Services Center, and completion of specified prerequisite content course work.
- Present a cumulative 2.50 (4.0 scale) grade point average or higher on all undergraduate and graduate work combined.
- Present a total adjusted GPA of 2.75 or higher on all teaching field course work.
- For Study Concentration Four (Spanish), candidates are not required to take either the MAT or the GRE; rather, they must pass an Oral Proficiency Interview and a Writing Proficiency Test in Spanish at the ACTFL-defined IH or above (tests administered by the Department of Foreign Languages).
- Submit passing scores on the GACE Program Admission Assessment exam or be exempt by acceptable SAT, ACT, or GRE scores.
- Submit a passing score on the GACE Content Assessment in the area for which one is seeking certification.
- Complete the state-required Georgia Educator Ethics—Program Entry (350) assessment. A minimum score is not required.
- Qualify for a Georgia Pre-Service certificate or Induction Pathway 4 certificate (see Certification section in the Graduate Catalog).
- Submit a personal statement of purpose, not to exceed 200 words, that identifies the applicant's reasons for pursuing graduate study and how admission into the program relates to the applicant's professional aspirations.
- Acknowledge "Disclosure and Affirmation" statements that address the Code of Ethics for Educators and the need for tort liability insurance.
- International applicants and U.S. citizens whose native language is not English must demonstrate competence in English. Applicants must pass an Oral Proficiency Interview and a Writing Proficiency Test in English at the ACTFL-defined IH or above (tests administered by the Department of Foreign Languages).
- If an applicant was previously enrolled in an initial teacher preparation program, an interview must be conducted with the Program Coordinator prior to admission to the program.

Prerequisite
Students must take Foundations of Technology-Enabled Learning either as an undergraduate (ITEC 5233) or as a graduate (ITEC 5233G) (this course may also be taken concurrently with Step One below). Students may pursue the M.A. while awaiting official entry into the M.A.T. program.

Combined Program of Study, 45 Credit Hours

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<tr>
<td>3</td>
<td>Introduction to Special Education</td>
</tr>
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</table>

Step One - Education and Foreign Language Pedagogy and Supervised Practicum

The Following courses are prerequisites to Step Two

<table>
<thead>
<tr>
<th>Course Code</th>
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</tr>
</thead>
<tbody>
<tr>
<td>EDUF 7130</td>
<td>Learning Theories and Applications</td>
</tr>
<tr>
<td>EDUR 7130</td>
<td>Educational Research</td>
</tr>
<tr>
<td>FORL 6431</td>
<td>Foreign Language Methods P-8</td>
</tr>
<tr>
<td>FORL 6432</td>
<td>Foreign Languages Methods 9-12</td>
</tr>
<tr>
<td>FORL 6433</td>
<td>Practicum in Foreign Languages</td>
</tr>
<tr>
<td>SPAN XXXX</td>
<td>Graduate level Spanish courses</td>
</tr>
<tr>
<td>SPED 6130</td>
<td>Introduction to Special Education</td>
</tr>
</tbody>
</table>

Step Two - Student Teaching/Supervised Internship

Candidates who are not teaching full-time enroll in ESED 5799G - Student Teaching in P-12 Education
Candidates who are currently teaching full-time on a non-renewable teaching certificate enroll in ESED 6799 - Supervised Internship

Total Credit Hours 45

Other Program Requirements

• Comprehensive exams.

Advisement

Georgia Southern University
Department of Foreign Languages
Graduate Advisor
P.O. Box 8081
Statesboro, GA 30460
(912) 478-5281
fax: (912) 478-0652