Music M.M.
(Concentration in Music Education)

Degree Requirements: 33 Credit Hours

Admission Requirements

Regular

1. A completed bachelor's degree in music or equivalent.
2. A minimum 3.0 (4.0 scale) cumulative grade point average in undergraduate work.
3. Two letters of recommendation by individuals who are familiar with the applicant's potential for successful graduate study.
4. Requirements pertinent to the student's intended area of concentration:
   a. Composition: satisfactory sample scores for at least three different types of compositions
   b. Conducting: a successful audition (please see the audition process and requirements for specific performance areas at http://class.georgiasouthern.edu/music/applications/graduate-application/) and a satisfactory agreement with the conducting faculty committee about how the practical conducting requirement will be managed. Generally, full-time students will be assigned to work with various University ensembles; other students may request permission to work with an ensemble (such as a school band or choir) with which they are currently involved.
   c. Music Education: Level 4 certification by the State of Georgia or its equivalent
   d. Music Technology: a statement of purpose and a portfolio of previous work in music technology.
   e. Performance: a successful audition (please see the audition process and requirements for specific performance areas at http://class.georgiasouthern.edu/music/applications/graduate-application/).
5. International students whose first language is not English and whose undergraduate degree was not completed at an institution where the primary language of instruction was English must have official TOEFL or IELTS scores submitted directly from the Testing Service to Georgia Southern University. For consideration to be admitted to the M.M. program, a minimum TOEFL score of 80, with subscores of at least 20 in both speaking and writing is required, or an IELTS scores of at least 6.5, with no single subscore below 6.0. International students who meet all other admission requirements but who are deficient in English will normally be conditionally admitted. Conditionally admitted students must successfully complete the highest level in the university's English Language Program (ELP) and achieve a minimum score of 80 on the ELP's standardized English proficiency exam prior to matriculating into the M.M. program and taking any music classes. ESL exit level for these students is a MTLEP score of 255, with no subsection lower than 80.

Provisional

Students may be admitted, at the discretion of the graduate admissions committee, on a provisional basis if one or more of the requirements listed above are judged to be marginal. Specific provisions for exiting provisional status will be set in each case by the admissions committee and must be satisfied before proceeding past the first 12 credits of course work.

Departmental Entrance Examination

All students entering the program must pass a Departmental Entrance Examination to demonstrate acceptable undergraduate-level proficiency in music theory, analysis, and history. This examination is administered online prior to the start of the student's first semester, and details about the contents of the test and its administration will be sent to each student after s/he has been admitted. Students who do not pass the examination will be required to take a review course and may not take Advanced Analytical Techniques (MUSC 7331) until they have passed the review course. Students who cannot pass the review course will be dropped from the program.

All M.M. candidates are required to pass a comprehensive oral examination, covering coursework and their recital or final project.

Concentration in Music Education, 33 Credit Hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>MUSC 6131</td>
<td>Music Reference Tools and Resources</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 7231</td>
<td>History and Philosophy of Music Education</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 7232</td>
<td>Research in Music Learning</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 7331</td>
<td>Advanced Analytical Techniques</td>
<td>3</td>
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<tr>
<td>MUSC 7931</td>
<td>Music Education Final Project</td>
<td>3</td>
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Select one of the following: (or other music education course approved by advisor)
- MUSC 7239 Selected Topics in Music Education
- MUSC 7432 Choral Literature
- MUSC 7436 Wind Ensemble Literature Before 1950
- MUSC 7437 Wind Ensemble Literature After 1950
- MUSC 7634 Music and the Brain
Select one of the following music history courses: 3
- MUSC 5231G Music in the Classic Period
- MUSC 5232G Music in the Romantic Period
- MUSC 5233G Music in the Contemporary Period
- MUSC 5234G History of Opera
- MUSC 5236G Jazz History
- MUSC 5239G Selected Topics in Music History
Select 3 credit hours of Performance from the following: 3
- MUSC 7630 Seminar in Advanced Conducting
Any graduate-level MUSA course(s) (may be repeated for credit)
Any graduate-level MUSE course(s) (may be repeated for credit)
Select 9 credit hours of Free Electives approved by the Director of Graduate Studies 9

Total Credit Hours 33

Advisement

Georgia Southern University
Department of Music
Graduate Program Director
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(912) 478-5813