Secondary or P-12 Education Certification

For Those Interested in Secondary Education (Grades 6-12) Certification with a Business Degree

Students who plan to seek teacher certification after completion of the B.B.A. program (Accounting, Finance, Information Systems, Logistics and Intermodal Transportation, Management, Marketing, or Economics) may achieve this through the Master of Arts in Teaching (MAT) or a non-degree certification program. To meet content requirements, the following courses must be completed as part of or in addition to your current program of study:

The following education courses may also be taken as electives while enrolled in your bachelor’s program:

Courses that a student can take as an undergraduate that will count toward certification requirements but will not count toward MAT degree requirements are:

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>Course</th>
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<tbody>
<tr>
<td>ITEC 3430</td>
<td>Instructional Technology for P-12 Teaching Fields</td>
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<tr>
<td>READ 3330</td>
<td>Content Literacy</td>
</tr>
<tr>
<td>SPED 3333</td>
<td>Introduction to Special Education</td>
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</tbody>
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Education Area F “Preprofessional Block” (PPB) courses may also be taken; however the PPB courses will not count toward meeting certification requirements or MAT degree requirements. These courses can provide undergraduate students information and experiences in school settings that will help them make more informed decisions about becoming a teacher. Since the three PPB courses have USG-mandated field requirements, the following guidance should be followed:

- BA/BS/BBA majors can take the complete 9 credit PPB block of courses with the required 50 credits of field experience; OR
- BA/BS/BBA majors can take Exploring Learning and Teaching (EDUC 2130) concurrently with PPB Practicum (EDUC 2090) (50 contact hours in a school) – total of 3 credits. After taking Exploring Learning and Teaching (EDUC 2130), those students can take one or both of the other PPB courses with approximately 10 credits of field experience with each course. These courses are:
  - Investigating Critical and Contemporary Issues in Education (EDUC 2110) (3)
  - Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts (EDUC 2120) (3)

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NOTE: GACE Program Admission Assessment and GACE Content Assessment examination and 2.5 cumulative GPA requirements must be met for certification program admission and should be considered during enrollment in the bachelor’s program.