Admission and Retention in the Teacher Education Program

Admission to the Teacher Education Program (TEP) is required for those students wishing to pursue the M.A.T. degree or related non-degree program that leads to initial teacher certification. (See the Undergraduate Catalog for undergraduate TEP requirements.)

In order to be admitted into the Teacher Education Program (TEP), a graduate student must have:

1. Earned a minimum cumulative GPA of 2.50 or better on all previously attempted coursework.
2. Earned a total adjusted GPA of 2.75 or higher on all teaching field coursework.
3. Completed English composition and college algebra courses (or equivalents) with a minimum grade of “C.”
4. Successfully completed the GACE Program Admission Assessment examination or be exempted by SAT/ACT/GRE scores.
5. Successfully completed the appropriate GACE Content Assessment examination. (Not required for MAT Concentration in Elementary Education, Health and Physical Education, or Special Education.)
6. Successful completion of writing sample and interview, if applicable (see Transfer Student Plan available from the College of Education’s Student Success Center.)
7. Acknowledge “Disclosure and Affirmation” statements that address the Georgia Code of Ethics for Educators and the need for tort liability insurance.
8. Submitted proof of liability insurance.
9. Created a MyPSC account with the Georgia Professional Standards Commission and claim Georgia Southern University as your program provider.
10. Completed the Georgia Educator Ethics-Program Entry (350).
11. Received a Preservice Certificate or Induction Pathway 4 certificate from the Georgia Professional Standards Commission.
12. Meet all program admission requirements.

All of the following requirements must be met for retention in the Teacher Education Program:

1. Students must maintain a cumulative GPA of 3.0 or higher, in the MAT program.
2. Students must earn a minimum grade of “C” in all professional education and all teaching field coursework.
3. Students must successfully complete all field and clinical experiences.
4. Students must not have been found in violation of the Georgia Southern Student Conduct Code. Reviews will be made on a case-by-case basis based on the seriousness of the violation and with regard to consistency.
5. Students must not have violated the Georgia Professional Standards Commission’s Code of Ethics for Professional Educators.
6. Students must be making satisfactory progress toward meeting program objectives. Programs will be responsible for monitoring student progress and providing guidance to students who may be having difficulty meeting retention requirements.
7. Students must maintain liability insurance.
8. Students must maintain an active account with the College of Education’s electronic assessment and data management system.
9. Students must meet all additional program requirements.