Curriculum and Pedagogy for Social Justice Certificate

Program Description

The Curriculum and Pedagogy for Social Justice Certificate consists of six graduate level education courses designed to provide educators with the theoretical foundations, historical knowledge, practical experience, and supportive infrastructure needed to become reflective practitioners who successfully integrate social justice education into their classrooms. This graduate certificate can be completed as a stand-alone program or along with any of the Master’s degrees offered in the College of Education. An underlying assumption of this graduate certificate is that educators who engage in social justice education will be able to identify dehumanizing sociopolitical conditions that undermine good teaching and academic achievement and will actively engage in pedagogical practices to alter those conditions to educate all students to reach their highest potential.

Admission Requirements

1. Completed requirements for a Bachelor’s degree in an institution accredited by proper regional accrediting association or an equivalent at a recognized national or international university.
2. Present a cumulative 3.0 (4.0 scale) grade point average or higher on all undergraduate and graduate work combined.
3. Submit a personal statement of career goals, purposes, and objectives, approximately 500 words that identifies the applicant’s reasons for pursuing certificate program.

Program of Study

The Graduate Certificate program requires a total of 18 credit hours. There are five required courses and one elective course. All of the courses are online except for the two capstone courses which are hybrid. The courses are rotated on a three-semester cohort model that begins in the Fall and ends with two capstone courses in the Summer.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>EDUC 8631</td>
<td>Foundations for Social Justice Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 7235</td>
<td>Multicultural Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 8230</td>
<td>Curriculum Design and Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 8632</td>
<td>Curriculum and Pedagogy for Social Justice</td>
<td>3</td>
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<tr>
<td>EDUC 8633</td>
<td>Social Justice Inquiry</td>
<td>3</td>
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<tr>
<td>READ 8530</td>
<td>Critical Issues in Literacy Education with Diverse Populations</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 7230</td>
<td>Understanding Diverse Students through Case Study</td>
<td>3</td>
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</tbody>
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Total Credit Hours: 18

Course Rotation

Fall

Elective
READ 8530 Critical Issues in Literacy Education with Diverse Populations (3)
EDUF 7230 Understanding Diverse Students through Case Study (3)

Required
EDUF 8631 Foundations for Social Justice Education (3)

Spring

Required
EDUF 7235 Multicultural Education (3)
EDUC 8230 Curriculum Design and Evaluation (3)

Summer

Required
EDUC 8632 Curriculum and Pedagogy for Social Justice (3) (Capstone Experience)
EDUC 8633 Social Justice Inquiry (3) (Capstone Experience)

After earning the certificate, students who complete this non-degree program in good standing (cumulative grade point average of at least 3.0) may wish to apply to the following related degree or certificate programs:

- Teaching Culturally and Linguistically Diverse Students Certificate Program
- Curriculum Studies, Ed.D.
- Educational Leadership Ed.D.
- Master of Arts in Teaching M.A.T.
- Master of Education M.Ed.

Advisement

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