Evaluation, Assessment, Research, and Learning M.Ed. (Online)

Degree Requirements: 36 Credit Hours

Admission Requirements

1. Complete requirements for a Bachelor’s degree from a regionally accredited institution. This program is a non-certification program and does not lead to a certificate upgrade.
2. Present a cumulative 3.0 (4.0 scale) grade point average or higher on all undergraduate and graduate work combined.
3. Submit a personal statement of purpose, between 500 and 1000 words, that identifies the applicant’s reasons for pursuing graduate study and how admission into the program relates to the applicant’s professional aspirations.
4. Submit three (3) professional letters of reference.

Core Requirements | 6
---|---
EDUF 7130 | Learning Theories and Applications
EDUR 7130 | Educational Research

Specific Program Requirements | 21
---|---
EDUR 8131 | Educational Statistics I
EDUR 8132 | Educational Statistics II
EDUR 8231 | Applied Qualitative Research Methods
EDUR 8331 | Applied Measurement
ITEC 8435 | Program Evaluation

Choose two of the following courses:
- EDUF 8131 | Theories of Adolescence
- EDUF 8133 | Interaction and Learning
- EDUF 8134 | Models of Motivation
- EDUF 8135 | Thinking and Problem Solving
- EDUF 8136 | Theories of Human Development

Elective | 3
---|---
(Program Director approval required)

Culminating Experience | 6
---|---
Advanced Coursework Option
Choose two courses on advanced topics related to program (Program Director approval required)

Thesis/Research Project Option
- EDUR 7999 | Thesis/Research Project

Total Credit Hours | 36

Additional Program Requirement

Successfully complete assessments identified at each program transition point.

Advisement

Graduate Academic Services Center (GASC)
P.O. Box 8083 Statesboro, GA 30460
Phone: (912) 478-1447
Fax: (912) 478-5093
gasc@georgiasouthern.edu