Reading Education (K-12) Ed.S. (Online)

Degree Requirements: 33 Credit Hours

Certificate upgrade information: The educator who holds a level five certificate in Reading, Middle Grades Reading, Early Childhood Education, or Special Education with a cognitive area in Reading will qualify for a level six certificate upgrade upon successful completion of all program requirements.

Admission Requirements

Regular

1. Complete requirements for a Master’s degree from a regionally accredited institution.
2. Possess or be eligible for a level five certificate. Candidates who have completed all eligibility requirements for the Professional Level Five Certificate have until the end of the first semester to obtain the certificate.
3. Present a 3.25 or higher GPA on all graduate work attempted.
4. Submit a personal statement of purpose, not to exceed 200 words, that identifies the applicant’s reasons for pursuing graduate study and how admission into the program relates to the applicant’s professional aspirations.
5. Submit a completed “Disclosure and Affirmation Form” that addresses misconduct disclosure, criminal background check, the Code of Ethics for Educators, and tort liability insurance.

Provisional

Applicants may be approved for provisional admission based on the quality of the admission material presented. Provisional students must earn grades of “B” or higher in their first nine (9) credits of course work after admission and meet any other stipulations outlined by the department to be converted to regular status.

Prerequisite Coursework

<table>
<thead>
<tr>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUF 7130 Learning Theories and Applications 3</td>
</tr>
<tr>
<td>EDUR 7130 Educational Research 3</td>
</tr>
</tbody>
</table>

Requirements

Core Requirements

<table>
<thead>
<tr>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUR 8131 Educational Statistics I 3</td>
</tr>
<tr>
<td>EDUR 8231 Applied Qualitative Research Methods 3</td>
</tr>
<tr>
<td>ITEC 8231 Transforming Learning with Technology 3</td>
</tr>
<tr>
<td>READ 8430 Current Research in Trends and Issues in Literacy Education 3</td>
</tr>
<tr>
<td>READ 8431 Literacy Leaders in Today’s Schools 3</td>
</tr>
<tr>
<td>READ 8530 Critical Issues in Literacy Education with Diverse Populations 3</td>
</tr>
</tbody>
</table>

Content Specific Requirements

<table>
<thead>
<tr>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUR 8434 Field-Based Educational Research 3</td>
</tr>
<tr>
<td>ESED 8132 Curriculum and Instruction 3</td>
</tr>
<tr>
<td>READ 8839 Field Project in Reading 3</td>
</tr>
</tbody>
</table>

Restricted Electives

Select 6 credit hours from the following:

- READ 8130 Linking Literacy Assessment with Instruction II (field experience required)
- READ 8230 Organization and Supervision of Reading Programs
- READ 8630 Critical Readings in Reading/Literacy Education
- TCLD 6233 Applied Linguistics for ESOL/TCLD

Total Credit Hours 33

1. Must be taken during the first nine (9) credits; Prerequisite(s): Admission into the Ed.S. in Reading Education.
2. Prerequisite(s): Current Research in Trends and Issues in Literacy Education (READ 8430) or concurrently enrolled.
3. Ed.S. candidates must complete the Content Specific Requirements in Reading Education.
4. Prerequisite(s): Educational Statistics I (EDUR 8131) EDUR 8231 Applied Qualitative Research Methods (EDUR 8231), Current Research in Trends and Issues in Literacy Education (READ 8430), Literacy Leaders in Today’s Schools (READ 8431), Curriculum and Instruction (ESED 8132), Transforming Learning with Technology (ITEC 8231)
5. Prerequisite(s): Educational Statistics I (EDUR 8131) Applied Qualitative Research Methods (EDUR 8231), Field-Based Educational Research (EDUR 8434), Current Research in Trends and Issues in Literacy Education (READ 8430), Literacy Leaders in Today’s Schools (READ 8431), Curriculum and Instruction (ESED 8132), Transforming Learning with Technology (ITEC 8231)

Other Program Requirements

- Successful completion of the Ed.S. Comprehensive Exit Assessment; involves constituting a three faculty advisory committee to guide field study, and requires the completion and oral presentation of a major field-based action research paper.
- Must successfully complete assessments identified at each program transition point.
- Maintain an active account with the COE electronic data management system.
- Claim Georgia Southern University as your program provider in your My PSC Account during your first term of enrollment (see information under My PSC Account in Graduate Catalog, College of Education).

Advisement

Graduate Academic Services Center (GASC)
P.O. Box 8083
Statesboro, GA 30460
Phone: (912) 478-1447
Fax: (912) 478-5093
gasc@georgiasouthern.edu