Special Education (Grades P-12) Ed.S. (Online)

Degree Requirements: 33 Credit Hours

Concentrations

Candidates must select one area of concentration from the areas in which they are currently certified: Adaptive Curriculum or General Curriculum.

Certificate Upgrade Information: An educator who holds a level five Georgia certificate in Special Education Adaptive Curriculum or General Curriculum will qualify for a level six certificate upgrade upon successful completion of all program requirements. (See catalog section on Certification.)

Admission Requirements

Regular

1. Complete requirements for a Master’s degree from a regionally accredited institution.
2. Possess or be eligible for a Georgia level five certificate or a Certificate of Eligibility for a level five Induction certificate in Special Education with certification in one of the concentration areas: Adaptive Curriculum or General Curriculum. Candidates who have completed all eligibility requirements for the Certificate of Eligibility for a level five Induction certificate have until the end of the first semester to obtain the certificate.
3. Present a 3.25 or higher GPA on all graduate work attempted.
4. Submit a personal statement of purpose, not to exceed 200 words, that identifies the applicant’s reasons for pursuing graduate study and how admission into the program relates to the applicant’s professional aspirations.
5. Submit a completed “Disclosure and Affirmation Form” that addresses misconduct disclosure, criminal background check, the Code of Ethics for Educators, and tort liability insurance.

Provisional

Applicants may be approved for provisional admission based on the quality of the admission material presented. Provisional students must earn grades of “B” or higher in their first nine (9) credits of course work after admission and meet any other stipulations outlined by the department to be converted to regular status.

Prerequisite Coursework

EDUF 7130
EDUR 7130

Requirements

Core Requirements

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<tbody>
<tr>
<td>EDUR 8131</td>
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<td>ESED 5233G</td>
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<td>ESED 8130</td>
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Content Specific Requirements

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Other Program Requirements

Successful completion of the Ed.S. Comprehensive Exit Assessment; involves constituting a three faculty advisory committee to guide field study, and requires the completion and oral presentation of a major field-based action research paper.

1. Must be taken during the first 9 credits; Prerequisite(s): Admission into the Ed.S. in Special Education
2. Prerequisite(s): Research on Current Trends and Issues (ESED 8130) or concurrently enrolled.
3. Ed.S. candidates must complete the Content Specific Requirements in one’s concentration area in Special Education: Adaptive Curriculum or General Curriculum.
4. Prerequisite(s): Educational Statistics I (EDUR 8131), Research on Current Trends and Issues (ESED 8130), Teacher Leadership (ESED 8131), Curriculum and Instruction (ESED 8132), Transforming Learning with Technology (ITEC 8231)
5. Prerequisite(s): Educational Statistics I (EDUR 8131), Field-Based Educational Research (EDUR 8434), Research on Current Trends and Issues (ESED 8130), Teacher Leadership (ESED 8131), Curriculum and Instruction (ESED 8132), Transforming Learning with Technology (ITEC 8231)

Advisement

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