Teaching M.A.T. (Concentration in Elementary Education P-5) (Hybrid)

Degree Requirements: 45 Credit Hours

Program Intent and Admission Requirements:

The Master of Arts in Teaching (MAT) leads to initial teaching certification and a master’s degree for those who hold a bachelor’s degree from a regionally accredited institution.

Elementary Education certification (P-5) for candidates who hold a bachelor’s degree. The program of study is designed to meet all content and methods requirements for initial certification in 45 credit hours. Candidates are required to complete supervised field experiences in Georgia schools to meet certification requirements. Two delivery options are available: a hybrid program on the Armstrong Campus in Savannah and a fully online program.

Admission Requirements

Regular

1. Hold a bachelor’s degree from a regionally accredited institution.
2. Present a cumulative 2.50 (4.0 scale) grade point average or higher on all undergraduate and graduate work combined.
3. Submit passing scores on the GACE Program Admission Assessment or be exempt by acceptable SAT, ACT, or GRE scores.
4. Complete the state-required Georgia Educator Ethics—Program Entry (350) assessment. A minimum score is not required.
5. Qualify for a Georgia Pre-Service certificate or Induction Pathway 4 certificate (see Certification section in the Graduate Catalog).
6. Submit a letter of intent that identifies the applicant’s reasons for pursuing graduate study, and describes their commitment to explore, acknowledge, and appreciate the home and community culture of their future students, and explains their desire to learn strategies that integrate cultural experiences, values, and understanding into the P-5 teaching and learning environment.
7. One (1) Initial Disposition Assessment. Assessment to be completed by the applicant.
8. Acknowledge “Disclosure and Affirmation” statements that address the Code of Ethics for Educators and the need for tort liability insurance.
9. International applicants and U.S. citizens whose native language is not English must demonstrate competence in English. Applicants must take and pass the Test of English as a Foreign Language (TOEFL) and post a score of at least 80 (internet-based test, IBT), 213 (computer-based test) or 550 (paper-based test) on the TOEFL. The official TOEFL score may not be more than two years old. Those who do not meet the minimum proficiency standard may be recommended for enrollment in University English courses or for English courses offered by the English Language Program (ELP) on campus prior to admission to the program.
10. Select the delivery option you are applying to: Either (1) the hybrid format that is based on the Armstrong/Savannah campus or (2) the 100% online format.

Program of Study

Admission criteria to the Teacher Education Program (TEP), must be met for progression in Program of Study.

Step One:
- ELEM 6130 Culturally Responsive Classroom Management
- SPED 6130 Introduction to Special Education

Step Two:
- EDUF 7132 Critical Approaches to Early Childhood Development and Learning
- ELEM 7332 Problem Solving and Mathematical Representations in the Elementary Classroom
- READ 7131 Approaches to Literacy Instruction

Step Three:
- ELEM 6440 MAT Elementary Mathematics Methods
- ELEM 6700 Critical Pedagogy Practicum
- READ 7330 Literacy in the Content Areas

Step Four:
- EDUF 7133 Instruction-Based Assessment
- ELEM 6250 Language Arts and Creative Activities

Step Five:
Choose from:
- ELEM 6799 MAT Internship I (for candidates who are not teaching full time)
- ELEM 7799 Professional Internship (for candidates who are currently teaching full time on an Induction Pathway 4 certificate)

Step Six:
- ELEM 6430 MAT Elementary Science Methods
- ELEM 6530 MAT Elementary Social Studies Methods
- ELEM 6733 MAT Internship II

Candidates who are teaching full-time on a level 4 Induction Pathway 1 certificate may apply for the level 5 Induction Pathway 1 certificate upon successful completion of Steps 1-6. Candidates who are not teaching during the program may apply for a level 5 Induction Pathway 1 certificate after successful completion of Steps 1-6 and obtaining a teaching position.

Total Credit Hours

45

- All new MAT candidates must attend an on-campus orientation meeting in order to meet registration requirements.
- Candidates must take courses in the sequenced order to meet Elementary Education Program Key Assessment criteria.
- EDUF 7235 Multicultural Education is a pre-approved alternative for ELEM MAT graduate level courses for admitted students who have previously taken a program required course. This substitution would not be for transferred credits outside of Georgia Southern University.

OTHER PROGRAM REQUIREMENTS

- Candidates must successfully complete assessments at each program transition point.
- Candidates must successfully complete all field experiences.

Advisement

Armstrong Hybrid Option
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