Middle Grades Education (Grades 4-8) M.Ed. (Online)

Degree Requirements: 36 Credit Hours

Concentrations
Candidates must select one area of concentration from the areas in which they are currently certified.

- Middle Grades Language Arts Education
- Middle Grades Mathematics Education
- Middle Grades Science Education
- Middle Grades Social Studies Education

Certificate Upgrade Information: An educator who holds a level four Georgia certificate in Middle Grades Education will qualify for a level five certificate upgrade upon successful completion of all program requirements. (See catalog section on Certification).

Admission Requirements

Regular
1. Complete requirements for a Bachelor’s degree from a regionally accredited institution.
2. Possess a Georgia Induction or Professional Certificate or the equivalent, or possess or be eligible for a Georgia Certificate of Eligibility for an Induction Certificate. The certificate must be in one of the following certification areas: biology, broad fields science, business, chemistry, economics, English, geography, history, mathematics, physics, or political science. Candidates who have completed all requirements for the Georgia Certificate of Eligibility have until the end of the first semester to obtain the certificate.
3. Present a cumulative 2.50 (4.0 scale) grade point average or higher on all undergraduate and graduate work combined.
4. Submit a personal statement of purpose, not to exceed 200 words, that identifies the applicant’s reasons for pursuing graduate study and how admission into the program relates to the applicant’s professional aspirations.
5. Submit a completed “Disclosure and Affirmation Form” that addresses misconduct disclosure, criminal background check, the Code of Ethics for Educators, and tort liability insurance.

Provisional
Applicants may be approved for provisional admission based on the quality of the admission material presented. Provisional students must earn grades of “B” or higher in their first nine (9) credits of course work after admission and meet any other stipulations outlined by the department to be converted to regular status.

Requirements

Credit Hours

Professional Education Core Requirements 9
EDUF 7130 Learning Theories and Applications
EDUR 7130 Educational Research
ITEC 5233G Foundations of Technology-Enabled Learning

Content-Specific Requirements 9
MSED 8331 Trends in the Content Areas
MSED 8333 Readings and Research in the Content Areas
Plus the advanced pedagogy course in one’s area of certification:
MSED 7331 Early Adolescent Literature
MSED 7535 Teaching Middle Grades and Secondary Mathematics
MSED 8231 Trends in Middle and Secondary Science
MSED 8434 Trends in Middle and Secondary Social Studies

Additional Requirements 12
ESED 7131 Enhancing Student Performance
MGED 8132 Effective Middle Schools
MSED 7639 MED Seminar in Middle Grades and Secondary Education
EDUF 7134 Classroom Assessment and Data Literacy

Electives toward endorsement or certificate (Complete 6 hours toward one of the listed endorsements or certificate below): 6

Total Credit Hours 36

\(^1\) This is the capstone course for the program. It must be taken in the final spring semester of the course of study. Educational Research (EDUR 7130) is a pre-requisite for this course.

\(^2\) Recommended electives would include courses that lead to specific endorsements:
Endorsements or Certificate Electives
- English for Speakers of Other Languages (ESOL) Endorsement: Applied Linguistics: ESOL (ESED 5233G), Cultural Issues: ESOL (ESED 5234G), and Methods for ESOL (ESED 5235G)
- Online Teaching and Learning Endorsement: Theories and Models of Instructional Design (ITEC 8134), Pedagogy of Online Learning (ITEC 8135), and Field Experience in Online Teaching and Learning (ITEC 8136)

Reading Endorsement: Approaches to Literacy Instruction (READ 7131), Linking Literacy Assessment with Instruction (READ 7132), and Literacy in the Content Areas (READ 7330)

Curriculum and Pedagogy for Social Justice Certificate: Foundations for Social Justice Education (EDUF 8631), Multicultural Education (EDUF 7235), Curriculum Design and Evaluation (EDUC 8230), and Curriculum and Pedagogy for Social Justice (EDUC 8632), Social Justice Inquiry (EDUC 8633), and either Critical Readings in Reading/Literacy Education (READ 8630) or Understanding Diverse Students through Case Study (EDUF 7230)

Other Program Requirements
- Successfully complete assessments identified at each program transition point.
- Maintain an active account with the COE electronic data management system.
- Claim Georgia Southern University as your program provider in your My PSC Account during your first term of enrollment (see information under My PSC Account in Graduate Catalog, College of Education).

Advisement
Graduate Academic Services Center (GASC)
P.O. Box 8083
Statesboro, GA 30460
(912) 478-1447
Fax: (912) 478-5093
gasc@georgiasouthern.edu