Teaching Culturally and Linguistically Diverse Students M.Ed.

Degree Requirements: 36 Credit Hours

Certificate Upgrade Information: An educator who holds a level four Georgia teaching certificate in ESOL will qualify for a level five certificate upgrade upon successful completion of all program requirements. (See catalog section on Certification).

Admission Requirements

Regular
1. Complete requirements for a Bachelor’s degree from a regionally accredited institution.
2. Possess or be eligible for a Professional Level Four Certificate in the state of Georgia or its equivalent in other states. OR Possess or be eligible for a Standard Professional Administrative Certificate or its equivalent in other states.
3. Present a cumulative 2.50 (4.0 scale) grade point average or higher on all undergraduate and graduate work combined.
4. Submit a personal statement of purpose, not to exceed 200 words, that identifies the applicant’s reasons for pursuing graduate study and how admission into the program relates to the applicant’s professional aspirations.
5. Successfully complete ESED 5234 or ESED 5234G Cultural Issues: ESOL or its equivalent.
6. Submit a completed “Disclosure and Affirmation Form” that addresses misconduct disclosure, criminal background check, the Code of Ethics for Educators, and tort liability

Provisional
Applicants may be approved for provisional admission based on the quality of the admission material presented. Provisional degree candidates must earn grades of “B” or higher in their first nine (9) hours of course work after admission and meet any other stipulations outlined by the department to be converted to regular status.

Prerequisite for Admission

ESED 5234ESED 5234G is a prerequisite for admission into the M.Ed. in TCLD.

Certificate in TCLD Requirements

15

ESED 5233G Applied Linguistics: ESOL
ESED 5235G Methods for ESOL
EDUF 7230 Understanding Diverse Students through Case Study
EDUF 7235 Multicultural Education
EDUF 8233 Regional Issues in Multicultural Education

Professional Education Core Requirements

6

EDUF 7130 Learning Theories and Applications
EDUR 7130 Educational Research

M.Ed. in TCLD Specific Requirements

15

READ 7432 Teaching Literacy with English Learners
READ 8530 Critical Issues in Literacy Education with Diverse Populations

Credit Hours

Total Credit Hours 36

Other Program Requirement
Successfully complete assessments identified at each program transition point.

Advisement
Dr. Alisa Leckie
P.O. Box 8134
Statesboro, GA 30460
aleckie@georgiasouthern.edu