Teaching M.A.T. (Concentration in Health and Physical Education P-12)

Degree Requirements: 37 Hours

Program Intent and Admission Requirements:

The Master of Arts in Teaching (MAT) leads to initial teaching certification and a master's degree for those who hold a bachelor's degree from a regionally accredited institution.

Health and Physical Education certification (P-12) for candidates who hold a bachelor's degree in Exercise Science, Athletic Training, Kinesiology, Public Health, or a closely-related field. Candidates who do not hold a bachelor's degree in Exercise Science, Athletic Training, Kinesiology, Public Health, or a closely-related field may need to enroll in additional courses. The total credit hours for the degree are dependent on previous course work completed in the area of certification. A transcript evaluation by the College of Education's Graduate Academic Services Center is required. Prerequisite content course work, based on the transcript evaluation, must be completed as a non-degree student before admission into the program.

Admission Requirements

Regular

1. Hold a bachelor's degree from a regionally accredited institution.

2. Present a transcript evaluation by the College of Education's Director of the Graduate Academic Services Center, and completion of a specified prerequisite content course work.

3. Present a cumulative 2.50 (4.0 scale) grade point average or higher on all undergraduate and graduate work combined.

4. Present a total adjusted GPA of 2.75 or higher on all teaching field course work.

5. Submit passing scores on the GACE Program Admission Assessment or be exempt by acceptable SAT, ACT, or GRE scores.

6. Complete the state-required Georgia Educator Ethics-Program Entry (350) assessment. A minimum score is not required.

7. Qualify for a Georgia Pre-Service certificate or Induction Pathway 4 certificate (see Certification section in the Graduate Catalog).

8. Submit a personal statement of purpose, not to exceed 200 words, that identifies the applicant's reasons for pursuing graduate study and how admission into the program relates to the applicant's professional aspirations.

9. Acknowledge "Disclosure and Affirmation" statements that address the Code of Ethics for Educators and the need for tort liability insurance.

10. International applicants and U.S. citizens whose native language is not English must demonstrate competence in English. Applicants must take and pass the Test of English as a Foreign Language (TOEFL) and post a score of at least 80 (internet-based test, IBT), 213 (computer-based test) or 550 (paper-based test) on the TOEFL. The official TOEFL score may not be more than two years old. Those who do not meet the minimum proficiency standard may be recommended for enrollment in University English courses or for English courses offered by the English Language Program (ELP) on campus prior to admission to the program. For Study Concentration Four (Spanish), candidates are not required to take the TOEFL; rather those individuals who did not complete their undergraduate degree in the English language must pass an Oral Proficiency Interview and a Writing Proficiency Test in English at the ACTFL-defined IH or above (test administered by the Department of Foreign Languages).

11. If an applicant was previously enrolled in an initial teacher preparation program, an interview must be completed with the Program Coordinator prior to admission to the program.

Provisional Applicants may be approved for Provisional admission based on the quality of the admission material presented. Provisional students must earn grades of B or higher in their first nine (9) credits of course work after admission and meet any other stipulations outlined by the department to be converted to regular status.

Degree Requirements

| Step One: Summer Semester Only (The Following Courses are Prerequisites to Steps Two and Three) | Credit Hours |
| EDUF 7130 Learning Theories and Applications | 3 |
| HLTH 6133 School Health Education Methods | 3 |
| KINS 6134 Elementary Physical Education Methods | 3 |
| KINS 7536 Assessment and Technology in Physical Education | 3 |

(Assignment criteria to the Teacher Education Program (TEP), must be met and a Georgia Pre-Service certificate must be obtained for progression to Step Two)

| Step Two: Fall Semester Only | Credit Hours |
| KINS 6234 Adapted Physical Education Methods | 3 |
| KINS 6325 Teaching Adapted and Elementary Skills and Concepts | 2 |
| KINS 6326 Teaching Health and Secondary Physical Education Skills and Concepts | 2 |
| KINS 6334 Secondary Physical Education Methods | 3 |

(Must take Ethics 360 and GACE content test in Fall Semester)

| Step Three: Spring Semester (See admission to Student Teaching section in Graduate Catalog) | Credit Hours |
| ESED 5799G Student Teaching in P-12 Education | 9 |
| KINS 7637 Health and Physical Education Seminar | 3 |

| Step Four: Summer (Course Work Required to Complete MAT Degree) | Credit Hours |
| EDUR 7130 Educational Research | 3 |

Total Credit Hours 37

- MAT in Health and Physical Education is on campus and will have an enrollment maximum of 15 students due to availability of field experience and students teaching sites.
- Upon successful completion of ESED 5799G and KINS 7637, successful completion of the state-required content pedagogy assessment (edTPA), successful completion of the GACE content assessment, and successful completion of the state-required Educator Ethics-Program Exit (360) assessment, candidates who are teaching full-time on an Induction Pathway 4 certificate may apply for a level 4 Induction Pathway 1 certificate, and candidates who are not teaching may apply for a certificate of eligibility for a level 4 Induction Pathway 1 certificate.
• Candidates who are teaching full-time on a level 4 Induction pathway 1 certificate may apply for the level five Induction Pathway 1 certificate upon successful completion of all program requirements. Candidates who are not teaching during the program may apply for a level 5 Induction Pathway 1 certificate after successful completion of all program requirements and obtaining a teaching position.

OTHER PROGRAM REQUIREMENTS

• Must successfully complete assessments identified at each program transition point.

Advisement

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