Teaching M.A.T. (Concentration in Middle Grades Education Grades 4-8)

Degree Requirements: 45 Hours

Program Intent and Admission Requirements:

The Master of Arts in Teaching (MAT) leads to initial teaching certification and a master’s degree for those persons who hold a bachelor’s degree from a regionally accredited institution.

- Middle Grades certification (4-8) for candidates who hold a bachelor’s degree. Candidates must complete two teaching concentrations from language arts, science, social studies, and mathematics.

The total credit hours for the degree are dependent on previous course work completed in the area of certification. A transcript evaluation by the College of Education’s Graduate Academic Services Center is required. Prerequisite content course work, based on the transcript evaluation, must be completed as a non-degree student before admission into the program.

Admission Requirements

Regular

1. Hold a bachelor’s degree from a regionally accredited institution.
2. Present a transcript evaluation by the College of Education’s Director of the Graduate Academic Services Center, and completion of a specified prerequisite content course work.
3. Present a cumulative 2.50 (4.0 scale) grade point average or higher on all undergraduate and graduate work combined.
4. Present a total adjusted GPA of 2.75 or higher on all teaching field course work.
5. Submit passing scores on the GACE Program Admission Assessment or be exempt by acceptable SAT, ACT, or GRE scores.
6. Submit a passing score on the GACE Content Assessment in the area for which one is seeking certification.
7. Complete the state-required Georgia Educator Ethics—Program Entry (350) assessment. A minimum score is not required.
8. Qualify for a Georgia Pre-Service certificate or Induction Pathway 4 certificate (see Certification section in the Graduate Catalog).
9. Submit a personal statement of purpose, not to exceed 200 words, that identifies the applicant’s reasons for pursuing graduate study and how admission into the program relates to the applicant’s professional aspirations.
10. Acknowledge “Disclosure and Affirmation” statements that address the Code of Ethics for Educators and the need for tort liability insurance.
11. International applicants and U.S. citizens whose native language is not English must demonstrate competence in English. Applicants must take and pass the Test of English as a Foreign Language (TOEFL) and post a score of at least 80 (internet-based test, iBT), 213 (computer-based test) or 550 (paper-based test) on the TOEFL. The official TOEFL score may not be more than two years old. Those who do not meet the minimum proficiency standard may be recommended for enrollment in University English courses or for English courses offered by the English Language Program (ELP) on campus prior to admission to the program. For Study Concentration Four (Spanish), candidates are not required to take the TOEFL: rather, those individuals who did not complete their undergraduate degree in the English language must pass an Oral Proficiency Interview and a Writing Proficiency Test in English at the ACTFL-defined IH or above (tests administered by the Department of Foreign Languages).
12. If an applicant was previously enrolled in an initial teacher preparation program, an interview must be completed with the Program Coordinator prior to admission to the program.

Provisional

Applicants may be approved for Provisional admission based on the quality of the admission material presented. Provisional students must earn grades of B or higher in their first nine (9) credits of course work after admission and meet any other stipulations outlined by the department to be converted to regular status.

Degree Requirements

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<tr>
<th>Step One - The Following Courses are Prerequisites to Steps Two and Three (taken concurrently)</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>MSED 6120 Introduction to the Middle and Secondary School</td>
<td>3</td>
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<tr>
<td>MSED 6122 Curriculum and Instruction</td>
<td>3</td>
</tr>
<tr>
<td>MSED 6123 Middle and Secondary School Practicum</td>
<td>3</td>
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Step Two: Middle Grades Education Block (taken concurrently)

| MSED 6131 Curriculum and Instruction II | 3 |

Select one of the following:

- MGED 6738 Supervised Practicum in the Middle Grades (OR Candidates who are currently teaching full-time on an Induction Pathway 4 certificate enroll in MGED 6739)
- or MGED 6739 M.A.T. Internship I: Middle Grades

Select one of the following appropriate subject-specific methods courses in one’s primary concentration area:

- MSED 6237 Science Methods
- MSED 6337 Language Arts Methods
- MSED 6437 Social Science Methods
- MSED 6537 Mathematics Methods

Step Three: Student Teaching/Supervised Internship: (See Admission to Student Teaching/Internship section in Graduate Catalog)

| MGED 5799G Student Teaching in Middle Grades Education (For candidates who are not teaching full-time) | 6 |
| MGED 6799 Supervised Internship: Middle Grades (For candidates who are currently teaching full-time on an Induction Pathway 4 certificate) | 6 |

Select one of the following:

- MSED 7635 MAT Seminar in Middle Grades and Secondary Education

Step Four: Additional Course Work Required for Initial Certification

| READ 7330 Literacy in the Content Areas | 3 |
| SPED 6130 Introduction to Special Education | 3 |
| MSED 6330 Instructional Assessment for Diverse Learners | 3 |

Select one of the following appropriate subject-specific methods courses in one’s second concentration area:

| MSED 6237 Science Methods | 3 |
Upon successful completion of Steps 1-4, successful completion of the state-required content pedagogy assessment (edTPA), and successful completion of the state-required Educator Ethics--Program Exit (360) assessment, candidates who are teaching full-time on an Induction Pathway 4 certificate may apply for a level 4 Induction Pathway I certificate, and candidates who are not teaching may apply for a Certificate of Eligibility for a level 4 Induction Pathway I certificate.

**Step Five: Additional Course Work Required for Completion of the MAT Degree**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>EDUR 7130</td>
<td>Educational Research</td>
<td>3</td>
</tr>
<tr>
<td>MSED 7130</td>
<td>Middle and Secondary School Colloquium</td>
<td>3</td>
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Candidates who are teaching full-time on a level 4 Induction Pathway I certificate may apply for the level 5 Induction Pathway I certificate upon successful completion of all program requirements. Candidates who are not teaching during the program may apply for a level 5 Induction Pathway I certificate after successful completion of all program requirements and obtaining a teaching position.

**Total Credit Hours**

45

**OTHER PROGRAM REQUIREMENTS (FOR ALL CONCENTRATIONS)**

- Must successfully complete assessments identified at each program transition point.

**Advisement**

Department of Middle Grades and Secondary Education

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