Teaching M.A.T. (Concentration in Spanish Education P-12)

Degree Requirements: 36 Hours

Program Intent and Admission Requirements:

The Master of Arts in Teaching (MAT) leads to initial teaching certification and a master’s degree for those persons who hold a bachelor’s degree from a regionally accredited institution.

• Spanish Education certification (P-12) for candidates who hold a bachelor’s degree in Spanish or related field.

The total credit hours for the degree are dependent on previous course work completed in the area of certification. A transcript evaluation by the College of Education’s Graduate Academic Services Center is required. Prerequisite content course work, based on the transcript evaluation, must be completed as a non-degree student before admission into the program.

Admission Requirements

Regular

1. Hold a bachelor’s degree from a regionally accredited institution.
2. Submit a personal statement of purpose, not to exceed 200 words, that identifies the applicant’s reasons for pursuing graduate study and how admission into the program relates to the applicant’s professional aspirations.
3. Acknowledge “Disclosure and Affirmation” statements that address the Code of Ethics for Educators and the need for tort liability insurance.
4. International applicants and U.S. citizens whose native language is not English must demonstrate competence in English. Applicants must pass an Oral Proficiency Interview and a Writing Proficiency Test in English at the ACTFL-defined IH or above (tests administered by the Department of Foreign Languages).

Provisional

Applicants may be approved for Provisional admission based on the quality of the admission material presented. Provisional students must earn grades of B or higher in their first nine (9) credits of course work after admission and meet any other stipulations outlined by the department to be converted to regular status.

Prerequisite(s)

ITEC 5233 Foundations of Technology-Enabled Learning
or ITEC 5233G Foundations of Technology-Enabled Learning
(The graduate level course (ITEC 5233G) may be taken concurrently with Step One.)

Total Credit Hours 3

Degree Requirements

Step One - Education and Foreign Language Pedagogy and Supervised Practicum. The following courses are prerequisites to Step Two

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>EDUF 7130</td>
<td>3</td>
</tr>
<tr>
<td>FORL 6431</td>
<td>3</td>
</tr>
<tr>
<td>FORL 6432</td>
<td>3</td>
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<tr>
<td>FORL 6433</td>
<td>3</td>
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<tr>
<td>SPED 6130</td>
<td>3</td>
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</tbody>
</table>

Step Two: Student Teaching/Supervised Internship: See Admission to Student Teaching/Internship section in Graduate Catalog

Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>ESED 5799G</td>
<td>9</td>
</tr>
<tr>
<td>ESED 6799</td>
<td>9</td>
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</tbody>
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Upon successful completion of ESED 5799G or ESED 6799, successful completion of the state-required content pedagogy assessment (edTPA), and successful completion of the state-required Educator Ethics--Program Exit (360) assessment, candidates who are teaching full-time on an Induction Pathway 4 certificate may apply for a level 4 induction Pathway 1 certificate, and candidates who are not teaching may apply for a Certificate of eligibility for a level 4 Induction Pathway 1 certificate.

Step Three: Additional Course Work Required for Completion of the MAT Degree. These courses may be taken concurrently with Step One

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<tr>
<td>EDUR 7130</td>
<td>3</td>
</tr>
<tr>
<td>SPAN XXXX</td>
<td>9</td>
</tr>
</tbody>
</table>

Candidates who are teaching full-time on a level 4 Induction Pathway 1 certificate may apply for the level 5 Induction Pathway 1 certificate upon successful completion of all program requirements. Candidates who are not teaching during the program may apply for a level 5 Induction Pathway 1 certificate after successful completion of all program requirements and obtaining a teaching position.

Total Credit Hours 36

OTHER PROGRAM REQUIREMENTS
Must successfully complete assessments identified at each program transition point.

Advisement
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