Kinesiology M.S. (Concentration in Physical Education) (Online)

Degree Requirements: 36 Credit Hours (Online)

Admission Requirements
1. Completion of a Bachelor’s degree from an accredited institution
2. Must possess a clear renewable (professional) teaching certificate in Physical Education or Health-Physical Education before starting the graduate program.
3. Minimum grade point average (GPA) of 2.75 (4.0 scale)*
4. A full vitae or resume that includes the following:
   a) Work history,
   b) Professional experiences,
   c) Membership and participation in professional organizations,
   d) Other experiences related to the academic program, and
   e) Contact information for a minimum of three references.
1. A personal writing sample that includes a description of teaching experiences and accomplishments, reasons for interest in the graduate program at Georgia Southern University, and career goals for the next five years. The written sample should outline the strengths and experiences that the applicant would bring to the graduate program.
2. A lesson plan and formal assessment designed for a K-12 setting in Physical Education. The applicant may choose any activity that is taught in the K-12 Physical Education curriculum.
3. A phone, internet, or in-person interview with Physical Education graduate coordinator.
4. Graduate Record Examination (GRE) scores are not required.

Provisional
1. Completion of a Bachelor’s degree from an accredited institution
2. Must possess a clear renewable (professional) teaching certificate in Physical Education or Health-Physical Education before starting the graduate program.
3. Minimum grade point average (GPA) of 2.5 (4.0 scale)*
4. A full vitae or resume that includes the following:
   a) Work history,
   b) Professional experiences,
   c) Membership and participation in professional organizations,
   d) Other experiences related to the academic program, and
   e) Contact information for a minimum of three references.
1. A personal writing sample that includes a description of teaching experiences and accomplishments, reasons for interest in the graduate program at Georgia Southern University, and career goals for the next five years. The written sample should outline the strengths and experiences that the applicant would bring to the graduate program.
2. A lesson plan and formal assessment designed for a K-12 setting in Physical Education. The applicant may choose any activity that is taught in the K-12 Physical Education curriculum.
3. A phone, internet, or in-person interview with Physical Education graduate coordinator.
4. Graduate Record Examination (GRE) scores are not required.

Program of Study

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<tr>
<th>Requirements</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>HLTH 6133</td>
<td>School Health Education Methods</td>
</tr>
<tr>
<td>KINS 6132</td>
<td>Research Methods</td>
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<tr>
<td>KINS 7437</td>
<td>Analysis of Teaching Physical Education</td>
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<td>KINS 7535</td>
<td>Fitness and Wellness Education</td>
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<td>KINS 7536</td>
<td>Assessment and Technology in Physical Education</td>
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<td>KINS 7590</td>
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<td>Supervision of Instruction in Physical Education</td>
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<td>KINS 8431</td>
<td>Curriculum Issues and Trends in Physical Education</td>
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<td>KINS 8432</td>
<td>Advanced Teaching Techniques in Health and Physical Education</td>
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</table>

Guided Electives 9
Total Credit Hours 36

Advisement
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