Academic Advisement

Philosophy
Academic advising is an ongoing process of engagement that is designed to facilitate student success from admission to graduation. Academic advising creates collaborative mentoring relationships between advisor and student. Academic advising promotes academic excellence and empowers students to develop and implement sound educational plans that are consistent with their personal values, goals, and career plans.

Definition of the Role of Advisors
Academic advisors are caring professionals who seek to connect students to the wealth of opportunities and resources Georgia Southern University has to offer. Academic advisors help monitor academic performance and progress, aid in course selection, support long-term educational planning, and direct students to opportunities and resources that will enhance their education.

Responsibility for Advisement
Undergraduate students are advised by professional academic advisors who serve as a frontline contact for developmental academic advising to drive engagement and empower students to achieve their academic and career goals. Academic advisors:

• Serve as the primary contact to students regarding academic matters upon acceptance to the university.
• Provide a welcoming teaching and learning environment where students can feel comfortable exploring their sense of self.
• Understand and effectively communicate program curriculum, graduation requirements, and university policies and procedures.
• Assist students in developing and following a clear course sequence organized into a degree pathway.
• Assist students in articulating and developing educational, professional, and personal goals, as well as a plan to achieve those goals.
• Evaluate student academic progress and identify possible areas of concern.
• Provide students with information about resources provided by the institution to meet their needs and goals.
• Refer students to appropriate campus departments and resources as needed.
• Encourage student participation in learning opportunities outside of the classroom.
• Monitor and document student progress toward educational goals and provide outreach for students who are at risk of not meeting educational goals.

General Education Outcomes
http://academics.georgiasouthern.edu/student-learning-outcomes/

Board of Regents Policy
https://www.usg.edu/policymanual/section3/C344

Council for the Advancement of Standards in Higher Education
http://www.cas.edu