

Learning Support Program

MATH 0997	Support for Quantitative Reasoning	2
STAT 0996	Support for Elementary Statistics	2

According to Board of Regents policy 4.2.1.4 Non-Traditional Students, "All non-traditional freshmen must be evaluated for Learning Support status in English (reading/writing) and Mathematics using USG placement criteria (see Academic and Student Affairs 2.9.1). As an alternative, an institution may allow non-traditional freshmen who have within the past seven (7) years posted SAT scores of at least 500 in both Critical Reading and Mathematics on the old SAT (administered prior to March 2016), or equivalent on the new SAT, or ACT scores of at least 21 on both English and Mathematics to exempt the placement test."

The purpose of the Learning Support Program is to provide students who have been admitted with inadequate skills in reading, composition, and/or mathematics the support needed to be successful in entry-level college courses. If results of the placement tests reflect a need for assistance in developing academic skills of those who qualify for admission, students will be enrolled in a portion or in the entire Learning Support curriculum.

Learning Support courses carry institutional credit but not credit toward a degree. If the diagnostic tests so indicate, a student may be allowed to enroll in one or more college-level courses for degree credit concurrently with Learning Support courses. The student's first obligation, however, is to satisfy Learning Support requirements.

Students' progress will be assessed periodically, and they may move out of Learning Support courses at the end of any semester, provided satisfactory levels of proficiency have been reached. A Learning Support student who enrolls at another institution before completing Learning Support requirements at Georgia Southern may apply for readmission as a transfer student after satisfying Learning Support requirements and completing 30 hours of college-level work with a minimum GPA of 2.0.

Additional requirements for students enrolled in Learning Support courses:

- Learning Support students will be assigned a Learning Support advisor in the Academic Success Center and must see this advisor for drop/add and registration (even if the student has declared a major).
- Students are not allowed to drop any required Learning Support classes. Students may withdraw from the Learning Support co-requisite class and corresponding collegiate-level course if they are failing the collegiate-level course at the time of the withdrawal deadline.
- Students who have earned 30-credit hours of college-level credit at Georgia Southern University and have not completed required Learning Support courses may enroll in only Learning Support courses and the corresponding collegiate-level course until requirements are completed.
- Students who apply for or receive financial aid and who are enrolled as Learning Support students will receive the same consideration and awards as any other student.
- Students who are not required to enroll in a Learning Support course may voluntarily enroll by submitting the request in writing to the Academic Success Center. They will be expected to participate in the course and take the tests, but they will not be subject to the Learning Support exit requirements.

See Course Descriptions (<http://catalog.georgiasouthern.edu/academics/course-descriptions/>) for:

		Credit Hours
ENGL 0999	Support for English Composition	2
MATH 0998	Support for Mathematical Modeling	2
MATH 0999	Support for College Algebra	2