College of Education

Vision
We envision a College of Education that continues to grow in its national recognition for excellence and innovation in teaching, scholarship, and outreach; and becomes the choice for novice and experienced professionals desiring a high quality, flexible education to help them meet their individual intellectual and career goals.

Mission
The mission of the College of Education is to prepare students to teach, lead, counsel, and model life-long learning; engage in scholarship that provides new pathways to meet the needs of a dynamic, diverse society; and become the choice for novice and experienced professionals desiring a high quality, flexible education to help them meet their individual intellectual and career goals.

College Structure
- Department of Curriculum, Foundations and Reading (http://catalog.georgiasouthern.edu/undergraduate/education/curriculum-foundations-reading)
- Department of Elementary and Special Education (http://catalog.georgiasouthern.edu/undergraduate/education/elementary-special-education)
- Department of Leadership, Technology and Human Development (http://catalog.georgiasouthern.edu/undergraduate/education/leadership-technology-human-development)
- Department of Middle Grades and Secondary Education (http://catalog.georgiasouthern.edu/undergraduate/education/middle-grades-secondary-education)

Programs

Majors
- Child and Family Development B.S. Concentration in Birth Through Kindergarten (Certification Track) (http://catalog.georgiasouthern.edu/undergraduate/education/elementary-special-education/child-family-development-bs-birth-kindergarten-concentration-certification-track)
- Elementary Education B.S.Ed. (Certification Track) (http://catalog.georgiasouthern.edu/undergraduate/education/elementary-special-education/elementary-education-bsed-certification-track)
- Elementary Education B.S.Ed. Professional Studies (Non-Certification Track) (http://catalog.georgiasouthern.edu/undergraduate/education/elementary-special-education/elementary-education-bsed-professional-studies-non-certification-track)
- Health and Physical Education B.S.Ed. (Certification Track) (http://catalog.georgiasouthern.edu/undergraduate/education/middle-grades-secondary-education/health-physical-education-bsed-certification-track)
- Middle Grades Education B.S.Ed. (Certification Track) (http://catalog.georgiasouthern.edu/undergraduate/education/middle-grades-secondary-education/middle-grades-education-bsed-certification-track)
- Middle Grades Education B.S.Ed. Professional Studies (Non-Certification Track) (http://catalog.georgiasouthern.edu/undergraduate/education/middle-grades-secondary-education/middle-grades-education-bsed-professional-studies-non-certification-track)
- Special Education B.S.Ed. (Certification Track) (http://catalog.georgiasouthern.edu/undergraduate/education/elementary-special-education/special-education-bsed-certification-track)
- Special Education B.S.Ed. Professional Studies (Non-Certification Track) (http://catalog.georgiasouthern.edu/undergraduate/education/elementary-special-education/special-education-bsed-professional-studies-non-certification-track)
elementary-special-education/special-education-bsed-professional-studies-noncertification-track)

Minors

- Instructional Design and Technology Minor (http://catalog.georgiasouthern.edu/undergraduate/education/leadership-technology-human-development/instructional-technology-minor)

Endorsement

- Gifted In-field Undergraduate Endorsement (Online) (http://catalog.georgiasouthern.edu/undergraduate/education/middle-grades-secondary-education/gifted-in-field-undergraduate-endorsement)

Advising

Education majors are assigned to a professional advisor for program planning and course scheduling. On the Statesboro Campus advisors are located in the Student Success Center in the College of Education Building Room 1107. On the Armstrong Campus COE advisors are located in the Student Success Center. Since the College’s programs are developed to enable students to meet the certification requirements of the Georgia Professional Standards Commission, it is critical that students meet with their advisor to plan their program of study. All students must complete the core curriculum; however, in order to meet the requirements of the teaching field, professional education, and certification, it is advisable for students to declare an intent to major in education before the second semester of the sophomore year. Prior to admission into the Teacher Education Program, students are designated as non-certification education majors. For additional information or questions, contact Christina Thompson on the Statesboro Campus at (912) 478-0698 or cjthomp@georgiasouthern.edu, or Angela Mills-Fleming on the Armstrong Campus at (912) 344-2552 or amills@georgiasouthern.edu.

Contacts

Interim Dean: Dr. Amy Heaston
11935 Abercorn Street
University Hall 297
Savannah, Georgia 31419
(912) 344-2797
FAX: (912) 478-5093
aheaston@georgiasouthern.edu (tkoballa@georgiasouthern.edu)

Associate Dean for Graduate Education and Research:
Dr. Tracy Linderholm
1100 College of Education Building
P. O. Box 8013
Statesboro, GA 30460
(912) 478-5648
FAX: (912) 478-5093
tlinderholm@georgiasouthern.edu

Associate Dean for Initial Educator Preparation and Assessment
Dr. Deborah Thomas
11935 Abercorn Street
University Hall 297
Savannah, GA 31419
(912) 344-2797
FAX: (912) 478-1068
debthom@georgiasouthern.edu