Child and Family Development B.S. Concentration in Birth Through Kindergarten (Certification Track)

*The program will officially begin fall semester 2020, pending Georgia Professional Standards Commission approval. Students will be accepted for admission beginning fall semester 2020.

Degree Requirements: 124 Credit Hours

During the admission process, students interested in obtaining an initial teacher certification in the area of Birth Through Kindergarten must first declare a major in Child and Family Development with a concentration in Birth-Kindergarten Teacher Education (Non-Certification). At the completion of all course work through Area F in the program of study, students would then apply to the Teacher Education Program (see requirements for admission into the Teacher Education Program). If accepted to the Teacher Education Program, the student would continue coursework and clinical experiences within the Birth-Kindergarten Teacher Education (Certification Track). If students are not accepted into the Teacher Education Program or, if after admission, students do not maintain qualifications to remain in the Teacher Education Program (see requirements to remain in Teacher Education Program), students will complete the remainder of the program requirements for the Birth Through Kindergarten Non-Certification track.

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<th>Credit Hours</th>
<th>124</th>
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### General Requirements (Core A-E)

- **BKIN 1200** Introduction to Early Childhood Education
- **BKIN 2200** Health, Safety, and Wellness in Early Childhood
- **CHFD 2135** Child Development
- **EDUC 2090** PPB Practicum
- **EDUC 2110** Investigating Critical and Contemporary Issues in Education
- **EDUC 2120** Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts
- **EDUC 2130** Exploring Learning and Teaching
- **CHFD 3234** Young Children with Special Needs
- **READ 3231** Early Language and Literacy Development
- **SPED 5030** Infants, Toddlers with Disabilities Methods
- **SPED 5031** PreK and Kindergarteners with Disabilities Methods

## Major Requirements

**BKIN 3140** International Approaches of Early Care & Learning

**BKIN 3320** Social Studies and Social/Emotional Competence in Early Childhood Programs

**BKIN 3330** Science, Technology, Engineering & Mathematics in Early Childhood Programs

**BKIN 3340** Art, Music & Motor Development in BK Programs

**BKIN 3710** Guiding Children's Behavior and Practicum

**BKIN 3720** Infant & Toddler Methods and Practicum

**BKIN 3730** Preschool & Pre-Kindergarten Methods and Practicum

**BKIN 4160** Organization and Administration of Early Childhood Programs

**BKIN 4250** Assessment of Children in Early Childhood Programs

**BKIN 4710** Preplanning

**BKIN 4798** Year-Long Clinical Pt. 1 and seminar

**BKIN 4799** Year-Long Clinical Pt. 2 and seminar

**CHFD 4150** Families, Schools, and Community Partnerships

**READ 3231** Early Language and Literacy Development

**SPED 5030** Infants, Toddlers with Disabilities Methods

**SPED 5031** PreK and Kindergarteners with Disabilities Methods

Total Credit Hours

- **CHFD 3234** Young Children with Special Needs

### Other Program Requirements

- Students must earn a "B" or higher in Young Children with Special Needs (CHFD 3234)