Elementary Education B.S.Ed. (Certification Track)

Degree Requirements: 133 Credit Hours

Additional admission requirements must be met to enter the Elementary Education B.S.Ed. Certification Track (See B.S.Ed. Teacher Education Admission Requirements). Students seeking teacher certification are first admitted to the Professional Studies Elementary Education B.S.Ed. Non-Certification Track. Upon meeting B.S.Ed. teacher education admission requirements at the completion of Area F, students will be admitted to the certification track. Successful completion of all program requirements and all Georgia Professional Standards Commission certification requirements will prepare an individual to gain teacher certification in Georgia.

See Core Curriculum for required courses in Area A1 through Area E.

<table>
<thead>
<tr>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Requirements (Core A-E)</td>
</tr>
<tr>
<td>Additional Requirements</td>
</tr>
<tr>
<td>Area F - Courses Appropriate to Major</td>
</tr>
</tbody>
</table>

Pre-Professional Block

EDUC 2090 PPB Practicum
EDUC 2110 Investigating Critical and Contemporary Issues in Education
EDUC 2120 Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts
EDUC 2130 Exploring Learning and Teaching

Prerequisite Courses to Teaching Field

ISCI 2001 Life/Earth Science
ISCI 2002 Physical Science
MATH 2008 Foundations of Numbers and Operations

Professional Education | 18

ELEM 3732 Elementary Pre-Internship
ELEM 4632 Elementary Internship Seminar
ELEM 4733 Elementary Internship I
ELEM 5799 Elementary Internship II
ESED 4700 Beginning of P-12 School Year Experience

Major Requirements | 39

EDUF 3040 Childhood Development from Prenatal Period to Adolescence
ELEM 3231 Elementary Arts and Literature Across the Curriculum
ELEM 3233 Elementary Language Arts Methods
ELEM 4333 Elementary Mathematics Methods
ELEM 4433 Elementary Science Methods
ELEM 4533 Elementary Social Studies Methods
ITEC 5233 Foundations of Technology-Enabled Learning
MATH 3032 Foundations of Data Analysis and Geometry
MATH 5135 Algebraic Connections for K-8 Teachers
READ 3231 Early Language and Literacy Development
READ 4233 Literacy Assessment and Instruction

SPED 3231 Classroom Management
TCLD 4232 Cultural Diversity and ESOL/TCLD

Study Emphasis

Select one of the following study emphasis:

Study Emphasis One: Elementary Education (P-5 Certification)
EDUF 3131 Assessment for Differentiated Instruction
ELEM 3131 Elementary Curriculum & Methods
HLTH 3530 Health and Physical Education for the Early Childhood Teacher
SPED 3331 Introduction to Special Education for Elementary Education

Study Emphasis Two: Elementary and Special Education (P-5 Dual Certification)
SPED 3130 Characteristics of Learners with Disabilities
SPED 3131 Assessment in Special Education
SPED 3133 Methodologies of Inclusive P-5 Settings
SPED 3134 Special Education Procedures

Total Credit Hours 133

Program Admission Criteria

See B.S.Ed. Teacher Education Admission Requirements

• Must be admitted into the Teacher Education Program and qualify for a Georgia Preservice Certificate

Other Program Requirements

• Must meet all requirements for retention in the Teacher Education Program and qualify for a Georgia Preservice Certificate
• Must earn a minimum grade of “C” on all courses in Area F of the Core, the teaching field, and professional education; earn an adjusted GPA of 2.75 or higher in the teaching field; and maintain overall cumulative GPA of 2.50 or higher
• Must successfully complete all field experiences
• Must take courses sequentially according to Area
• Courses in Area F must be taken prior to admission into the Teacher Education Program
• Take only one practicum course per semester
• Must meet requirements for admission to Student Teaching/Internship II, (See catalog section, Admission to Student Teaching)
• Must successfully complete assessments identified at each program transition point

Honors in Elementary Education

To graduate with Honors in Elementary Education, a student must:

• Be admitted to the University Honors Program;
• Successfully complete at least four credit hours of Honors Research Seminar Education (COED 3610) over four semesters;
• Successfully complete and present an Honors Thesis or Capstone Project;
• Be in good standing in the University Honors Program at the time of graduation.

Advisement

Each student in Elementary Education is assigned to an advisor in the College of Education Student Success Center for program
planning and course scheduling. Telephone: (912) 478-0698. E-Mail: cjthomp@georgiasouthern.edu.