Elementary Education B.S.Ed. (Certification Track)

Degree Requirements: 133 Credit Hours

Additional admission requirements must be met to enter the Elementary Education B.S.Ed. Certification Track (See B.S.Ed. Teacher Education Admission Requirements). Students seeking teacher certification are first admitted to the Professional Studies Elementary Education B.S.Ed. Non-Certification Track. Upon meeting B.S.Ed. teacher education admission requirements at the completion of Area F, students will be admitted to the certification track. Successful completion of all program requirements and all Georgia Professional Standards Commission certification requirements will prepare an individual to gain teacher certification in Georgia.

See Core Curriculum for required courses in Area A1 through Area E.

General Requirements (Core A-E) 42

Additional Requirements 4

Area F - Courses Appropriate to Major

Pre-Professional Block 9

EDUC 2090  PBP Practicum
EDUC 2110  Investigating Critical and Contemporary Issues in Education
EDUC 2120  Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts
EDUC 2130  Exploring Learning and Teaching

Prerequisite Courses to Teaching Field 9

ISCI 2001  Life/Earth Science
ISCI 2002  Physical Science
MATH 2008  Foundations of Numbers and Operations

Professional Education

ELEM 3732  Elementary Pre-Internship
ELEM 4632  Elementary Internship Seminar
ELEM 4733  Elementary Internship I
ELEM 5799  Elementary Internship II
ESED 4700  Beginning of P-12 School Year Experience

Major Requirements

EDUF 3040  Childhood Development from Prenatal to Adolescence
ELEM 3232  Elementary Arts and Literature Across the Curriculum
ELEM 3233  Elementary Language Arts Methods
ELEM 4333  Elementary Mathematics Methods
ELEM 4433  Elementary Science Methods
ELEM 4533  Elementary Social Studies Methods
ESED 5234  Cultural Issues: ESOL
ITEC 5233  Foundations of Technology-Enabled Learning
MATH 3032  Foundations of Data Analysis and Geometry
MATH 5135  Algebraic Connections for K-8 Teachers
READ 3231  Early Language and Literacy Development

READ 4233  Literacy Assessment and Instruction
SPED 3231  Classroom Management

Study Emphasis

Select one of the following study emphasis: 12

Study Emphasis One: Elementary Education (P-5 Certification)

EDUF 3131  Assessment for Differentiated Instruction
ELEM 3131  Elementary Curriculum
HLTH 3530  Health and Physical Education for the Early Childhood Teacher
SPED 3331  Introduction to Special Education for Elementary Education

Study Emphasis Two: Elementary and Special Education (P-5 Dual Certification)

SPED 3130  Characteristics of Learners with Disabilities
SPED 3131  Assessment in Special Education
SPED 3133  Methodologies of Inclusive P-5 Settings
SPED 3134  Special Education Procedures

Total Credit Hours 133

Program Admission Criteria

See B.S.Ed. Teacher Education Admission Requirements

- Must be admitted into the Teacher Education Program and qualify for a Georgia Preservice Certificate

Other Program Requirements

- Must meet all requirements for retention in the Teacher Education Program and qualify for a Georgia Preservice Certificate
- Must earn a minimum grade of “C” on all courses in Area F of the Core, the teaching field, and professional education; earn an adjusted GPA of 2.75 or higher in the teaching field; and maintain overall cumulative GPA of 2.50 or higher
- Must successfully complete all field experiences
- Must take courses sequentially according to Area
- Courses in Area F must be taken prior to admission into the Teacher Education Program
- Take only one practicum course per semester
- Must meet requirements for admission to Student Teaching/Internship I, (See catalog section, Admission to Student Teaching)
- Must successfully complete assessments identified at each program transition point

Honors in Elementary Education

To graduate with Honors in Elementary Education, a student must:

- Be admitted to the University Honors Program;
- Successfully complete at least four credit hours of Honors Research Seminar Education (COED 3610) over four semesters;
- Successfully complete and present an Honors Thesis or Capstone Project;
- Be in good standing in the University Honors Program at the time of graduation.

Advisement

Each student in Elementary Education is assigned to an advisor in the College of Education Student Success Center for program...
planning and course scheduling. Telephone: (912) 478-0698. E-Mail: cjthomp@georgiasouthern.edu.