Elementary Education  
B.S.Ed. (Certification Track)

**Degree Requirements: 133 Credit Hours**

Additional admission requirements must be met to enter the Elementary Education B.S.Ed. Certification Track (See B.S.Ed. Teacher Education Admission Requirements). Students seeking teacher certification are first admitted to the Professional Studies Elementary Education B.S.Ed. Non-Certification Track. Upon meeting B.S.Ed. teacher education admission requirements at the completion of Area F, students will be admitted to the certification track. Successful completion of all program requirements and all Georgia Professional Standards Commission certification requirements will prepare an individual to gain teacher certification in Georgia.

See Core Curriculum for required courses in Area A1 through Area E.

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>General Requirements (Core A-E)</th>
<th>42</th>
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</thead>
<tbody>
<tr>
<td>4</td>
<td>Additional Requirements</td>
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<tr>
<td>18</td>
<td>Area F - Courses Appropriate to Major</td>
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</tbody>
</table>

Pre-Professional Block

- EDUC 2090  
PBP Practicum
- EDUC 2110  
Investigating Critical and Contemporary Issues in Education
- EDUC 2120  
Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts
- EDUC 2130  
Exploring Learning and Teaching

Prerequisite Courses to Teaching Field

- ISCI 2001  
Life/Earth Science
- ISCI 2002  
Physical Science
- MATH 2008  
Foundations of Numbers and Operations

Professional Education

- ELEM 3732  
Elementary Pre-Internship
- ELEM 4632  
Elementary Internship Seminar
- ELEM 4733  
Elementary Internship I
- ELEM 5799  
Elementary Internship II
- ESED 4700  
Beginning of P-12 School Year Experience

Major Requirements

- EDUF 3040  
Childhood Development from Prenatal Period to Adolescence
- ELEM 3232  
Elementary Arts and Literature Across the Curriculum
- ELEM 3233  
Elementary Language Arts Methods
- ELEM 4333  
Elementary Mathematics Methods
- ELEM 4433  
Elementary Science Methods
- ELEM 4533  
Elementary Social Studies Methods
- ITEC 5233  
Foundations of Technology-Enabled Learning
- MATH 3032  
Foundations of Data Analysis and Geometry
- MATH 5135  
Algebraic Connections for K-8 Teachers
- READ 3231  
Early Language and Literacy Development
- READ 4233  
Literacy Assessment and Instruction
- SPED 3231  
Classroom Management
- TCLD 4231  
Cultural Diversity and ESOL/TCLD

<table>
<thead>
<tr>
<th>Study Emphasis</th>
<th>12</th>
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</thead>
<tbody>
<tr>
<td>Select one of the following study emphasis:</td>
<td></td>
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<tr>
<td>Study Emphasis One: Elementary Education (P-5 Certification)</td>
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- EDUF 3131  
Assessment for Differentiated Instruction
- ELEM 3131  
Elementary Curriculum & Methods
- HLTH 3530  
Health and Physical Education for the Early Childhood Teacher
- SPED 3331  
Introduction to Special Education for Elementary Education

Study Emphasis Two: Elementary and Special Education (P-5 Dual Certification)

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</thead>
<tbody>
<tr>
<td>Select one of the following study emphasis:</td>
<td></td>
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</table>
- SPED 3130  
Characteristics of Learners with Disabilities
- SPED 3131  
Assessment in Special Education
- SPED 3133  
Methodologies of Inclusive P-5 Settings
- SPED 3134  
Special Education Procedures

Total Credit Hours

- 133

Program Admission Criteria

See B.S.Ed. Teacher Education Admission Requirements

- Must be admitted into the Teacher Education Program and qualify for a Georgia Preservice Certificate

Other Program Requirements

- Must meet all requirements for retention in the Teacher Education Program and qualify for a Georgia Preservice Certificate
- Must earn a minimum grade of “C” on all courses in Area F of the Core, the teaching field, and professional education; earn an adjusted GPA of 2.75 or higher in the teaching field; and maintain overall cumulative GPA of 2.50 or higher
- Must successfully complete all field experiences
- Must take courses sequentially according to Area
- Courses in Area F must be taken prior to admission into the Teacher Education Program
- Take only one practicum course per semester
- Must meet requirements for admission to Student Teaching/Internship II, (See catalog section, Admission to Student Teaching)
- Must successfully complete assessments identified at each program transition point

Honors in Elementary Education

To graduate with Honors in Elementary Education, a student must:

- Be admitted to the University Honors Program;
- Successfully complete at least four credit hours of Honors Research Seminar Education (COED 3610) over four semesters;
- Successfully complete and present an Honors Thesis or Capstone Project;
- Be in good standing in the University Honors Program at the time of graduation.

Advisement

Each student in Elementary Education is assigned to an advisor in the College of Education Student Success Center for program
planning and course scheduling. Telephone: (912) 478-0698. E-Mail: cjthomp@georgiasouthern.edu.