Special Education B.S.Ed. (Certification Track)

Degree Requirements: 124 Credit Hours

Additional admission requirements must be met to enter the Special Education B.S.Ed. Certification Track (See B.S.Ed. Teacher Education Admission Requirements). Students seeking teacher certification are first admitted to the Professional Studies Special Education B.S.Ed. Non-Certification Track. Upon meeting B.S.Ed. teacher education admission requirements at the completion of Area F, students will be admitted to the certification track. Successful completion of all program requirements and all Georgia Professional Standards Commission certification requirements will prepare an individual to gain teacher certification in Georgia.

See Core Curriculum for required courses in Area A1 through Area E.

See Core Curriculum for required courses in Area A1 through Area E.

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>General Requirements (Core A-E)</th>
<th>42</th>
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</thead>
<tbody>
<tr>
<td>Additional Requirements</td>
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<tr>
<td>Area F - Courses Appropriate to Major</td>
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</table>

Pre-Professional Block
- EDUC 2090 PPB Practicum
- EDUC 2110 Investigating Critical and Contemporary Issues in Education
- EDUC 2120 Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts
- EDUC 2130 Exploring Learning and Teaching

Other Courses for the Major
- MATH 2008 Foundations of Numbers and Operations
- READ 2230 Cognition and Language
- Electives (3) (approved by advisor)

Pedagogy for Professional Educators
- EDUR 3130 Introduction to Research Methods in Education
- SPED 4333 Special Education Math Methods
- SPED 4733 SPED P-5 Practicum
- SPED 4734 SPED 6-12 Practicum
- SPED 5799 Student Teaching in Special Education

Major Requirements
- ITEC 5233 Foundations of Technology-Enabled Learning
- READ 4131 The Teaching of Reading
- SPED 3130 Characteristics of Learners with Disabilities
- SPED 3131 Assessment in Special Education
- SPED 3134 Special Education Procedures
- SPED 3231 Classroom Management
- SPED 4230 Instructional and Behavior Management Methods, P-5
- SPED 4231 Instructional and Behavior Management Methods, 6-12
- SPED 4632 Special Education Student Teaching Seminar

TCLD 4231 Cultural Diversity and ESOL/TCLD

<table>
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<tr>
<th>Credit Hours</th>
<th>Emphasis</th>
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| 9 | Select from one of the following areas (Middle grades content level to be “Highly Qualified”)

Language Arts:
- ENGL 5135 Teaching Literature to Middle and Secondary School Students
- or ENGL 5534 Literature for Adolescents

READ 3330 Content Literacy
- or WRIT 3131 Teaching Writing

WRIT 3430 Linguistics and Grammar for Teachers

Math:
- MATH 3032 Foundations of Data Analysis and Geometry
- MATH 5130 Statistics and Probability for K-8 Teachers
- MATH 5135 Algebraic Connections for K-8 Teachers

Reading:
- READ 3330 Content Literacy
- READ 4232 New Literacies and Technology
- READ 4233 Literacy Assessment and Instruction

Total Credit Hours 124

Program Admission Criteria

See B.S.Ed. Teacher Education Admission Requirements
- Must be admitted to the Teacher Education Program and qualify for a Georgia Preservice Certificate

Other Program Requirements
- Must meet all requirements for retention in the Teacher Education Program
- Must earn a minimum grade of “C” in all courses in Area F of the Core, the teaching field, and professional education; earn an adjusted GPA of 2.75 or higher in the teaching field; and maintain of overall cumulative GPA of 2.50 or higher
- Must successfully complete all field experiences
- Must successfully complete portfolio evaluation process
- Must meet requirements for admission to Student Teaching/Internship II (See catalog section, Admission to Student Teaching)
- Must take courses in proper sequence
- Must successfully complete assessments identified at each program transition point

Honors in Special Education

To graduate with Honors in Special Education, a student must:
- be admitted to the University Honors Program;
- successfully complete at least four credit hours of Honors Research Seminar Education (COED 3610) over four semesters;
- successfully complete and present an Honors Thesis or Capstone Project;
- be in good standing in the University Honors Program at the time of graduation.

Advisement

Each student in Special Education is assigned to an advisor in the College of Education Student Success Center for program
planning and course scheduling. Telephone: (912) 478-0698. E-Mail: cjthomp@georgiasouthern.edu.