Secondary Education B.S.Ed. (Emphasis in English Education - Certification Track)

Degree Requirements: 125 Credit Hours

Additional admission requirements must be met to enter the Secondary Education B.S.Ed. Concentration in English Education, Certification Track (See B.S.Ed. Teacher Education Admission Requirements). Students seeking teacher certification are first admitted to the Professional Studies Secondary Education B.S.Ed. Concentration in English Education, Non-Certification Track. Upon meeting B.S.Ed. teacher education admission requirements at the completion of Area F, students will be admitted to the certification track. Successful completion of all program requirements and all Georgia Professional Standards Commission certification requirements will prepare an individual to gain teacher certification in Georgia.

See Core Curriculum for required courses in Area A1 through Area E.

<table>
<thead>
<tr>
<th>General Requirements (Core Areas A - E)</th>
<th>42</th>
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</thead>
<tbody>
<tr>
<td>Additional Requirements</td>
<td>4</td>
</tr>
<tr>
<td>Area F - Courses Appropriate to Major</td>
<td>18</td>
</tr>
</tbody>
</table>

Pre-Professional Block

- EDUC 2090  PPB Practicum
- EDUC 2110  Investigating Critical and Contemporary Issues in Education
- ENGL 2100  Literature And Humanities (if taken in Core Area C, substitute 3 credit hours of ENGL at the 2000 level)
- ENGL 2111  World Literature I
- ENGL 2112  World Literature II
- WRIT 2133  Forms in Writing

Professional Education

- EDUC 2130  Exploring Learning and Teaching
- SCED 3121  Planning and Instruction for Secondary Educators
- SCED 3337  Methods of Teaching Language Arts in Secondary Schools
- SCED 3721  Secondary School Practicum I
- SCED 4137  Instructional Assessment for Diverse Learners
- SCED 4231  Content Specific Pedagogy for Secondary Education
- SCED 4632  Student Teaching Seminar in Secondary Education
- SCED 4732  Secondary School Practicum II
- SCED 4739  Student Teaching Residency I
- SCED 5799  Student Teaching in Secondary Education
- SPED 3332  Introduction to SPED in Middle and Secondary Grades

<table>
<thead>
<tr>
<th>Select 6 credit hours from the following:</th>
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<tbody>
<tr>
<td>ENGL 5135  Teaching Literature to Middle and Secondary School Students</td>
</tr>
<tr>
<td>ENGL 5534  Literature for Adolescents</td>
</tr>
<tr>
<td>WRIT 3131  Teaching Writing</td>
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<tr>
<td>WRIT 3430  Linguistics and Grammar for Teachers</td>
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</tbody>
</table>

Select 9 credit hours of Literature courses 3000 level or above (advisor approval required)
Select 6 credit hours in Writing courses 3000 level or above (advisor approval required)
Select 3 credit hours in English or Linguistics courses 3000 level or above (advisor approval required)

Total Credit Hours 125

Program Admission Criteria

See B.S.Ed. Teacher Education Admission Requirements

- Must be admitted into the Teacher Education Program and qualify for a Georgia Preservice Certificate.

Other Program Requirements

- Must meet all requirements for retention in the Teacher Education Program:
  - Must earn a minimum grade of “C” on all courses in Area F of the Core, the teaching field, and professional education; earn an adjusted GPA of 2.75 or higher in the teaching field; and maintain overall cumulative GPA of 2.50 or higher.
  - Must earn a minimum grade of “B” or better in Introduction to SPED in Middle and Secondary Grades (SPED 3332).
  - Must successfully complete all field experiences.
  - Must take courses in the proper sequence.
  - Courses in Area F must be taken prior to admission into the Teacher Education Program.
  - Take only one practicum course per semester.
  - Must meet requirements for admission to Student Teaching, (see catalog section, Admission to Student Teaching).
  - Must successfully complete assessments identified at each program transition point.
  - Must take the following courses on home campus: SCED 3121, SCED 3237, SCED 3721, SCED 4137, SCED 4231, SCED 4632, SCED 4732, SCED 4739, and SCED 5799.

Honors in Secondary Education

To graduate with Honors in Secondary Education, a student must:

- be admitted to the University Honors Program;
- successfully complete at least four credit hours of COED 3610 over four semesters;
- successfully complete and present an Honors Thesis or Capstone Project;
- be in good standing in the University Honors Program at the time of graduation.

Advisement

Each student in Secondary Education is assigned to an advisor in the College of Education Student Success Center for program planning and course scheduling. Telephone: (912) 478-0698. E-Mail: cjthomp@georgiasouthern.edu.