Secondary Education
B.S.Ed. - Professional Studies (Emphasis in English - Non-Certification Track)

Non-Certification Track

Degree Requirements: 124 Credit Hours

The BSED degree with a major in Secondary Education, Concentration in English Education-Professional Studies (Non-Certification Track) provides students who are interested in education the opportunity to take coursework with planned minors and concentrations. The degree allows for choice in several areas leading to a broad background. When accepted to the University all Secondary Education majors are placed in the Professional Studies, (Non-Certification Track). This track does NOT lead to teacher certification. Upon meeting teacher education program admission requirements, those seeking teacher certification Secondary English Education will move into the BSED Secondary Education, Concentration in English Education Certification Track.

See Core Curriculum for required courses in Area A1 through Area E.

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>General Requirements (Core Areas A - E) 42</th>
</tr>
</thead>
<tbody>
<tr>
<td>Specific Requirements (Area A2 - Quantitative Skills)</td>
<td>MATH 1441 Calculus I (Recommended)</td>
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<tr>
<td>Additional Requirements</td>
<td>4</td>
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<tr>
<td>Area F - Courses Appropriate to Major 18</td>
<td>Pre-Professional Block</td>
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<tr>
<td></td>
<td>EDUC 2090 PPB Practicum</td>
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<td>EDUC 2110 Investigating Critical and Contemporary Issues in Education</td>
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<td>EDUC 2120 Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts</td>
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<tr>
<td>Other Courses to Teaching Field</td>
<td>ENGL 2100 Literature And Humanities (if taken in Core Area C, substitute 3 credit hours of ENGL at the 2000 level)</td>
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</tbody>
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| Professional Education 21 | EDUC 2130 Exploring Learning and Teaching |
| | EDUF 3232 Educational Psychology: General |
| | EDUR 3130 Introduction to Research Methods in Education |
| | ITEC 5233 Foundations of Technology-Enabled Learning |
| | READ 3330 Content Literacy |
| | SPED 3332 Introduction to SPED in Middle and Secondary Grades |
| | TCLD 4231 Cultural Diversity and ESOL/TCLD |

| Guided Electives 3-6 | See Option 1, 2, and 3 below to determine credit hours of guided electives |

| Major Requirements 30-36 | Select one of the following options: |

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Option 1
Complete 9 credit hours of guided electives under professional education and two 15 credit hour minors (please review minors in the catalog)

Option 2
Complete 3 credit hours of guided electives under professional education and two 18 credit hour concentrations from the list below

Option 3
Complete 9 credit hours of guided electives under professional education, and a combination of additional approved courses, a 15 credit hour minor, or an 18 credit hour concentration from the list below

Approved Concentrations:
- Africana Studies
- American Studies
- Business, Communication Arts
- Culture and Society
- Education, Entrepreneurship
- Environmental Sustainability
- Individual Emphasis
- International Studies
- Irish Studies
- Justice Studies
- Modern Languages
- Political Science, Psychology
- Public Administration
- Religious Studies
- Sociology
- Southern Studies
- Women's and Gender Studies
- Writing

Total Credit Hours 124

1 The selected option must include at least 21 credit hours of upper division courses.

Program Admission Criteria
- Must meet all University Admission Requirements
- This program does NOT lead to teacher certification. Upon meeting teacher education program admission requirements, those seeking teacher certification will move into the B.S.Ed. Secondary Education, Concentration in English Education certification track.

Additional Program Requirements
- Must choose Option 1, 2, or 3
- Must identify a career path with their academic advisor

To graduate with B.S.Ed. Professional Secondary English Education/Non-Certification, a student must:
- successfully complete the program of study as outlined in the catalog;
- be in good standing with a GPA of 2.0 or higher

Advisement
Each student in Professional Studies Secondary English Education is assigned to an advisor in the College of Education Student Success Center for program planning and course scheduling.
(912) 478-0698
cjthomp@georgiasouthern.edu