Secondary Education B.S.Ed. (Emphasis in History Education - Certification Track)

Certification Track
Degree Requirements: 125 Credit Hours

Additional admission requirements must be met to enter the Secondary Education B.S.Ed. Concentration in History Education, Certification Track (See B.S.Ed. Teacher Education Admission Requirements). Students seeking teacher certification are first admitted to the Professional Studies Secondary Education B.S.Ed. Concentration in History Education, Non-Certification Track. Upon meeting B.S.Ed. teacher education admission requirements at the completion of Area F, students will be admitted to the certification track. Successful completion of all program requirements and all Georgia Professional Standards Commission certification requirements will prepare an individual to gain teacher certification in Georgia.

See Core Curriculum for required courses in Area A1 through Area E.

General Requirements (Core Areas A - E) 42

Additional Requirements 4

Area F - Courses Appropriate to Major
Pre-Professional Block
EDUC 2090 PPB Practicum 0
EDUC 2110 Investigating Critical and Contemporary Issues in Education 3
EDUC 2120 Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts 3

Other Courses to Teaching Field
Select 12 credit hours of HIST courses (HIST 1111 or HIST 1112 and HIST 2112 must be taken if not taken in Area B or E of the Core; at least 6 credit hours of HIST credit at the 2000 level) 12

Professional Education
EDUC 2130 Exploring Learning and Teaching 3
SCED 3121 Planning and Instruction for Secondary Educators 2
SCED 3437 Methods of Teaching Social Science in Secondary Schools 3
SCED 3721 Secondary School Practicum I 2
SCED 4137 Instructional Assessment for Diverse Learners 3
SCED 4231 Content Specific Pedagogy for Secondary Education 3
SCED 4632 Student Teaching Seminar in Secondary Education 3
SCED 4732 Secondary School Practicum II 3
SCED 4739 Student Teaching Residency I 3
SCED 5799 Student Teaching in Secondary Education 9
SPED 3333 Introduction to Special Education 3

Major Requirements
HIST 2630 Historical Methods 3

ECON 5131 Teaching Economics K-12 3
GEOG Course at 3000 level or higher 3
HIST 2630 Historical Methods 3
HIST 4130 Georgia History 3
POLS 3320 American Political Thought 3
Select one US History course from the following: 3
HIST 3130 African American History to 1865
HIST 3131 African American History since 1865
HIST 3134 American Economic History
HIST 3135 US Foreign Relations to World War I
HIST 3139 History of Religion in the U.S.
HIST 3230 American Military History
HIST 3236 History of Latinos/as in the United States
HIST 3740 Women & Gender in Amer Hist
HIST 5130 American Indian History
HIST 5232 Working Class History in the United States
HIST 5233 The American City
Select one European History course from the following: 3
HIST 3338 Contemporary Europe
HIST 3431 Modern Britain: 1485 to the Present
HIST 3432 Modern Germany
HIST 3434 Modern European Thought
HIST 3435 The Scientific Revolution
HIST 3436 The Holocaust
HIST 3533 Modern East Central Europe
HIST 5236 Age of Revolutions in Europe and the Atlantic World
Select one Non-European History course from the following: 3
HIST 3200 Traditional China
HIST 3225 History of Ancient Near East
HIST 3234 The History of Islam in Southeast Asia
HIST 3251 The Muslim World Since Genghis Khan
HIST 3531 History of Africa since 1800
HIST 3532 The Modern Middle East
HIST 3534 Modern Southeast Asia
HIST 3538 Latin America since Independence

Total Credit Hours 125

Program Admission Criteria
See B.S.Ed. Teacher Education Admission Requirements

• Must be admitted into the Teacher Education Program and qualify for a Georgia Preservice Certificate.

Other Program Requirements

• Must meet all requirements for retention in the Teacher Education Program.
• Must earn a minimum grade of "C" on all courses in Area F of the Core, the teaching field, and professional education; earn an adjusted GPA of 2.75 or higher in the teaching field; and maintain overall cumulative GPA of 2.50 or higher.
• Must successfully complete all field experiences.
• Must take courses in the proper sequence.
• Courses in Area F must be taken prior to admission into the Teacher Education Program.
• Take only one practicum course per semester.
• Must meet requirements for admission to Student Teaching, (see catalog section, Admission to Student Teaching).
• Must successfully complete assessments identified at each program transition point.

**Honors in Secondary Education**

To graduate with Honors in Secondary Education, a student must:

• be admitted to the University Honors Program;
• successfully complete at least four credit hours of COED 3610 Honors Research Seminar Education over four semesters;
• successfully complete and present an Honors Thesis or Capstone Project;
• be in good standing in the University Honors Program at the time of graduation.

**Advisement**

Each student in Secondary Education is assigned to an advisor in the College of Education Student Success Center for program planning and course scheduling. Telephone: (912) 478-0698. E-Mail: cjthomp@georgiasouthern.edu.