Secondary Education B.S.Ed. - Professional Studies (Emphasis in History - Non-Certification Track)

Non-Certification Track

Degree Requirements: 124 Credit Hours

The BSED degree with a major in Secondary Education, Concentration in History Education-Professional Studies (Non-Certification Track) provides students who are interested in education the opportunity to take coursework with planned minors and concentrations. The degree allows for choice in several areas leading to a broad background. When accepted to the University all Secondary Education majors are placed in the Professional Studies, (Non-Certification Track). This track does NOT lead to teacher certification. Upon meeting teacher education program admission requirements, those seeking teacher certification Secondary History Education will move into the BSED Secondary Education, Concentration in History Education Certification Track.

See Core Curriculum for required courses in Area A1 through Area E.

| Credit Hours | General Requirements (Core Areas A - E) | 42 |
| Credit Hours | Additional Requirements | 4 |
| Area F - Courses Appropriate to Major | 18 |
| Pre-Professional Block | |
| EDUC 2090 | PPB Practicum |
| EDUC 2110 | Investigating Critical and Contemporary Issues in Education |
| EDUC 2120 | Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts |
| Other Courses to Teaching Field | |
| Select 12 credit hours of HIST courses 1 |
| Professional Education | 21 |
| EDUC 2130 | Exploring Learning and Teaching |
| EDUF 3232 | Educational Psychology: General |
| EDUR 3130 | Introduction to Research Methods in Education |
| ITEC 5233 | Foundations of Technology-Enabled Learning |
| READ 3330 | Content Literacy |
| SPED 3332 | Introduction to SPED in Middle and Secondary Grades |
| TCLD 4231 | Cultural Diversity and ESOL/TCLD |

Guided Electives 3-9

See Option 1, 2, and 3 below to determine credit hours of guided electives

Major Requirements 30-36

Select one of the following options: 2
Option 1 Complete 9 credit hours of guided electives under professional education and two 15 credit hour minors (please review minors in the catalog)
Option 2 Complete 3 credit hours of guided electives under professional education and two 18 credit hour concentrations from the list below
Option 3 Complete 9 credit hours of guided electives under professional education, and a combination of additional approved courses, a 15 credit hour minor, or an 18 credit hour concentration from the list below

Approved Concentrations:
- Africana Studies
- American Studies
- Business Communication Arts
- Culture and Society
- Education
- Entrepreneurship
- Environmental Sustainability
- Individual Emphasis
- International Studies
- Irish Studies
- Justice Studies
- Modern Languages
- Political Science
- Psychology
- Public Administration
- Religious Studies
- Sociology
- Southern Studies
- Women’s and Gender Studies
- Writing

Total Credit Hours 124

1 HIST 1111 or HIST 1112 and HIST 2112 must be taken if not taken in Area B or E of the Core and at least 6 credit hours of HIST credit at the 2000 level.

2 The selected option must include at least 21 credit hours of upper division courses.

Program Admission Criteria

- Must meet all University Admission Requirements
- This program does NOT lead to teacher certification. Upon meeting teacher education program admission requirements, those seeking teacher certification will move into the B.S.Ed. Secondary Education, Concentration in History Education Certification track.

Additional Program Requirements

- Must choose Option 1, 2, or 3
- Must identify a career path with their academic advisor

To graduate with B.S.Ed. Professional Studies Secondary History Education/Non-Certification, a student must:

- successfully complete the program of study as outlined in the catalog;
- be in good standing with a GPA of 2.0 or higher

Advisement

Each student in Professional Studies Secondary History Education is assigned to an advisor in the College of Education Student Success Center for program planning and course scheduling.

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